



## **EDUC 240-THE TEACHING PROFESSION 1 CREDITS**

### **SYLLABUS**

---

#### **CATALOG DESCRIPTION**

Orients students to role of teachers in relation to the classroom, professional colleagues, the school, and the community. Surveys components of teacher licensure process including New Mexico Teacher Assessments, New Mexico Teaching Competencies, licensing requirements, portfolio development, and K-12 content standards. Participants analyze own dispositions and do a self-inventory in relation to teaching competencies and content standards.

Prerequisites: Faculty permission required

Semester Offered: Fall, Spring

#### ***Common Student Learning Outcomes***

*Upon successful completion of San Juan College programs and degrees, the student will demonstrate competency in...*

##### **BROAD AND SPECIALIZED LEARNING**

Students will actively and independently acquire, apply, and adapt skills and knowledge with an awareness of global contexts.

##### **CRITICAL THINKING**

Students will think analytically and creatively to explore ideas, make connections, draw conclusions and solve problems.

##### **CULTURAL AND CIVIC ENGAGEMENT**

Students will act purposefully, reflectively, and ethically in diverse and complex environments.

##### **EFFECTIVE COMMUNICATION**

Students will exchange ideas and information with clarity in multiple contexts.

##### **INFORMATION LITERACY**

Students will be able to recognize when information is needed and have the ability to locate, evaluate, and use it effectively.

##### **INTEGRATING TECHNOLOGIES**

Students will demonstrate fluency in the application and use of technologies in multiple contexts.

*Student work from this class may be randomly selected and used anonymously for assessment of course, program, and/or institutional learning outcomes. For more information, please refer to the Dean of the appropriate School.*

#### **Course Learning Outcomes**

Upon successful completion of the course, the student will be able to...

1. Orientation to New Mexico Teacher Competencies and requirements for New Mexico Teacher Licensure.
2. Review of K-12 content standards as basis for instruction and assessment.
3. Overview of Alternative Licensure program components, expectations, and linkages to teacher competencies.
4. Portfolio development for professionalism performance indicators.
5. Self-inventory regarding learning styles, application of prior experience to program components and understanding of applicable K-12 content standards.
6. Review INTASC Principles and analyze teacher dispositions.