

ECED 175-CURRICULUM DEVELOPMENT THROUGH PLAY BIRTH-4 5 CREDITS

SYLLABUS

CATALOG DESCRIPTION

This course provides instruction addressing relevant content for young children and developmentally appropriate ways of integrating content into teaching and learning experiences for children from birth through age three.. ECED 175 provides information regarding how to adapt content areas to meet the needs of special students including the development of IEPs and IFSPs. Students will be offered instruction in curriculum development in all areas including literacy, math, science, social skills and adaptive learning for children ages 0 to 3 years of age. The required 75 hours of lab practicum provides students with the opportunity to implement this curriculum in a supervised classroom setting.

Prerequisites: ECED 225, ECED 145, ENGL 099, English Accuplacer

Semester Offered: Fall

Common Student Learning Outcomes

Upon successful completion of San Juan College programs and degrees, the student will demonstrate competency in...

BROAD AND SPECIALIZED LEARNING

Students will actively and independently acquire, apply, and adapt skills and knowledge with an awareness of global contexts.

CRITICAL THINKING

Students will think analytically and creatively to explore ideas, make connections, draw conclusions and solve problems.

CULTURAL AND CIVIC ENGAGEMENT

Students will act purposefully, reflectively, and ethically in diverse and complex environments.

EFFECTIVE COMMUNICATION

Students will exchange ideas and information with clarity in multiple contexts.

INFORMATION LITERACY

Students will be able to recognize when information is needed and have the ability to locate, evaluate, and use it effectively.

INTEGRATING TECHNOLOGIES

Students will demonstrate fluency in the application and use of technologies in multiple contexts.

Student work from this class may be randomly selected and used anonymously for assessment of course, program, and/or institutional learning outcomes. For more information, please refer to the Dean of the appropriate School.

Course Learning Outcomes

Upon successful completion of the course, the student will be able to...

This course is part of the required program of study for an Associate of Arts degree in Early Childhood Education. The following objectives are taken from the New Mexico State Department of Education's Common Core Competencies for early childhood professionals (see Common Core Content manual). Upon completion of this course, students will be able to demonstrate the following competencies at the established level of proficiency.

LEARNING OBJECTIVES:

- Demonstrate knowledge connecting environmental factors to learning in the early childhood setting.
- Demonstrate knowledge of relevant content for young children and developmentally appropriate ways of integrating content into teaching and learning experiences for young children from birth through age 3.
- Demonstrate the integration of knowledge of how young children develop and learn with knowledge of the concepts, inquiry tools, and structure of content areas appropriate for different developmental levels.
- Demonstrate knowledge of what is important in each content area, why it is of value, and how it links with earlier and later understandings within and across areas.
- Demonstrate knowledge of literacy at each developmental level.
- Develop, implement, and evaluate an integrated curriculum that focuses on children's development and interests, using their language, home experiences, and cultural values.
- Adapt content to meet the needs of each child, including the development of Individualized Family Service Plans (IFSP) and/or Individualized Education Plan (IEP) for children with special needs through the team process with families and other team members.
- Provide and use anti-bias materials/literature and experiences in all content areas of the curriculum.

EXPECTED LEARNING OUTCOMES:

1. Design a learning activity, through play, for infants and toddlers. These activities must be linguistically, developmentally and culturally appropriate.
2. Integrate understanding of developmentally appropriate content with knowledge of environmental factors that foster healthy growth in children.
3. Plan a daily schedule that includes appropriate curriculum content for infants and toddlers.
4. Demonstrate professional behavior and dispositions in working with peers, mentors, children and families.