

HITP110 – MEDICAL TERMINOLOGY 3 CREDITS

SYLLABUS

CATALOG DESCRIPTION

This course presents the study of the language of medicine, focusing on prefixes, suffixes, word roots and their combining forms. This course includes word construction, spelling, usage, comprehension and pronunciation. Along with terminology, students are provided with information regarding anatomy, symptomatology, pathology, and diagnostic/surgical procedures. Open to all SJC students.

Prerequisites: Completion of RDNG-095 or RDNG-096 or appropriate Reading Accuplacer score

Semester Offered: All

Common Student Learning Outcomes

Upon successful completion of San Juan College programs and degrees, the student will demonstrate competency in...

BROAD AND SPECIALIZED LEARNING

Students will actively and independently acquire, apply, and adapt skills and knowledge with an awareness of global contexts.

CRITICAL THINKING

Students will think analytically and creatively to explore ideas, make connections, draw conclusions and solve problems.

CULTURAL AND CIVIC ENGAGEMENT

Students will act purposefully, reflectively, and ethically in diverse and complex environments.

EFFECTIVE COMMUNICATION

Students will exchange ideas and information with clarity in multiple contexts.

INFORMATION LITERACY

Students will be able to recognize when information is needed and have the ability to locate, evaluate, and use it effectively.

INTEGRATING TECHNOLOGIES

Students will demonstrate fluency in the application and use of technologies in multiple contexts.

Student work from this class may be randomly selected and used anonymously for assessment of course, program, and/or institutional learning outcomes. For more information, please refer to the Dean of the appropriate School.

Course Learning Outcomes

Upon successful completion of the course, the student will be able to...(numerical references are to AHIMA 2014 Curriculum Competencies for Health Information Management (HIM) Education at the Associate Degree Level)

1. Recognize basic combining forms, suffixes and prefixes, and know their meanings.

2. Differentiate terms for body regions, planes, cavities and membranes.
3. Apply basic prefixes, suffixes, and combining forms to build medical terms.
4. Select medical terminology names, locations and functions of the major organs of the body systems.
5. Identify the terms utilized for major disease processes including symptoms, diagnosis, diagnostic testing, surgeries and therapies.
6. Interpret, spell and make use of medical terms correctly.

Revised April 18, 2018