

EDUC 266-ASSESEMENT OF ENGLISH LANGUAGE LEARNERS 3 CREDITS

SYLLABUS

CATALOG DESCRIPTION

This course will address current issues in assessment of English language learners. Participants will learn a number of effective assessment practices and strategies for embedding assessment into instructional activities; will demonstrate understanding of the link between culture and language with assessment; stories and biographers of second language learners will contribute to this course designed to facilitate a comprehensive understanding of English Language Learners.

Prerequisites: ENGL 111

Semester Offered: Spring

Common Student Learning Outcomes

Upon successful completion of San Juan College programs and degrees, the student will demonstrate competency in...

BROAD AND SPECIALIZED LEARNING

Students will actively and independently acquire, apply, and adapt skills and knowledge with an awareness of global contexts.

CRITICAL THINKING

Students will think analytically and creatively to explore ideas, make connections, draw conclusions and solve problems.

CULTURAL AND CIVIC ENGAGEMENT

Students will act purposefully, reflectively, and ethically in diverse and complex environments.

EFFECTIVE COMMUNICATION

Students will exchange ideas and information with clarity in multiple contexts.

INFORMATION LITERACY

Students will be able to recognize when information is needed and have the ability to locate, evaluate, and use it effectively.

INTEGRATING TECHNOLOGIES

Students will demonstrate fluency in the application and use of technologies in multiple contexts.

Student work from this class may be randomly selected and used anonymously for assessment of course, program, and/or institutional learning outcomes. For more information, please refer to the Dean of the appropriate School.

Course Learning Outcomes

Upon successful completion of the course, the student will be able to...

[Understand concepts and issues related to assessment of English language learners.](#)

Descriptive Statements:

- Demonstrate knowledge of different types of assessments used in ESOL programs and classrooms, including quality indicators of assessment instruments (e.g., validity, reliability).
- Demonstrate knowledge of various purposes of assessment in ESOL programs and classrooms and strategies for communicating assessment results to stakeholders.
- Recognize the importance of, and strategies for, using multiple measures of assessment, aligning assessment with relevant language and content-area standards and objectives, and conducting ongoing assessment to inform ESOL instruction.
- Apply knowledge of how to interpret the results of standardized assessments with respect to English language learners
- Apply knowledge of classroom-based assessment of English language learners' oral and aural language development in English.

0009 [Understand how to assess and promote English language learners' literacy development in English.](#)

Descriptive Statements:

- Apply knowledge of classroom-based assessment of English language learners' reading development in English.
- Apply knowledge of classroom-based assessment of English language learners' writing development in English.
- Apply knowledge of instructional strategies for promoting English language learners' beginning reading and writing development in English.

0010 [Understand how to assess English language learners' content-area learning and support their access to the core curriculum.](#)

Descriptive Statements:

- Apply knowledge of classroom-based assessment of English language learners' content-area learning and concept development.
- Demonstrate knowledge of principles, features, and applications of content-based approaches to ESOL instruction and of sheltered approaches to content instruction.
- Apply knowledge of instructional strategies for making academic language and content-area concepts comprehensible for English language learners, including developing authentic uses of academic language and scaffolding content-area tasks.

Syllabus developed by: Judy Hudson, 04/08/2017