

RESP 236-ETHICS, MANAGEMENT AND WELLNESS PROMOTION 2 CREDITS

SYLLABUS

CATALOG DESCRIPTION

This course discusses the ethical and professional practice of respiratory care, principles of management, concepts and strategies of teaching. Included are ethics, leadership and management, adult learning, health and wellness promotion.

Prerequisites: Acceptance into the Respiratory Therapy Program

Co-Requisites: RESP 110, 112, 114, 118

Semester Offered: Fall Semester

Common Student Learning Outcomes

Upon successful completion of San Juan College programs and degrees, the student will demonstrate competency in...

BROAD AND SPECIALIZED LEARNING

Students will actively and independently acquire, apply, and adapt skills and knowledge with an awareness of global contexts.

CRITICAL THINKING

Students will think analytically and creatively to explore ideas, make connections, draw conclusions and solve problems.

CULTURAL AND CIVIC ENGAGEMENT

Students will act purposefully, reflectively, and ethically in diverse and complex environments.

EFFECTIVE COMMUNICATION

Students will exchange ideas and information with clarity in multiple contexts.

INFORMATION LITERACY

Students will be able to recognize when information is needed and have the ability to locate, evaluate, and use it effectively.

INTEGRATING TECHNOLOGIES

Students will demonstrate fluency in the application and use of technologies in multiple contexts.

Student work from this class may be randomly selected and used anonymously for assessment of course, program, and/or institutional learning outcomes. For more information, please refer to the Dean of the appropriate School.

Course Learning Outcomes

GENERAL LEARNING OBJECTIVES

Upon successful completion of the course, the student will be able to:

1. Discuss the concepts and practices of ethics.
 2. Differentiate between leadership and management.
 3. Discuss the principles of management as applied to respiratory care.
 4. State the principles of adult education.
 5. Discuss the strategies of teaching as applied to patient education and teaching in healthcare.
 6. Discuss the concepts and strategies of health and wellness promotion.
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SPECIFIC LEARNING OBJECTIVES

Upon successful completion of the course, the student will be able to:

1. Discuss the concepts and practices of ethics:
 - A. Define ethics.
 - B. Distinguish between ethical and legal behavior.
 - C. State the role of ethics in the delivery of effective respiratory care.
 - D. Define seven contemporary ethical principles.
 - E. Describe key components of the American Association for Respiratory Care's statement of ethics and professional conduct.
 - F. State the Patient's Bill of Rights.
 2. Differentiate between leadership and management in respiratory care:
 - A. Describe the various management and leadership roles in respiratory care.
 3. Discuss the principles of management as applied to respiratory care:
 - A. Identify typical management principles as they apply to respiratory care.
 - B. Explain the diversity of services provided by respiratory care departments.
 - C. Describe the basic concepts of budgeting and financial operation for respiratory care.
 - D. Describe basic concepts of human resource management, recruitment, interviewing, evaluation, and retention of respiratory care personnel.
 4. State the principles of adult education:
 - A. Identify and discuss the nine basic principles of adult learning.
 5. Discuss the strategies of teaching as applied to patient education and teaching in healthcare:
 - A. State the rationale for patient education in the practice of respiratory care.
 - B. List the goals of patient education from the patient's perspective and that of the provider (respiratory therapy educator).
 - C. Identify the four major components of the patient education process.
 - D. Assess the learning needs of a patient.
 - E. Identify the factors that can adversely affect learner readiness.
 - F. Identify and explain the appropriate use of various teaching strategies in patient education.
 6. Discuss the concepts and strategies of health promotion:
 - A. Describe the different concepts associated with health.
 - B. Draw, label and describe the illness and wellness continuum.
 - C. Discuss the philosophy of holistic health.
 - D. Explain individual and community wellness.
 - E. Identify the role of the respiratory therapist in health promotion.
 - F. Describe how to plan, organize and conduct a smoking cessation program.
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ASSESSMENT TECHNIQUES

1. Quizzes
 2. Homework/Project
 3. Mid-term Exam
 4. Final Exam.
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ACCOMODATIONS STATEMENT

Students who need accommodations (i.e., notetaker, interpreter, special seating, etc.) need to provide accommodation notices to the instructor. Students can contact the Students with Disabilities on Campus (SDOC) Coordinator in the Counseling Center, located in the Administration Building, to make arrangements and provide documentation in accordance with the Americans with Disabilities Act of 1990.

ACADEMIC HONESTY RULES

San Juan College expects all students to adhere to the Academic Honesty Rules as posted on our website, <http://www.sanjuancollege.edu/academichonesty>. All Health Sciences Programs have a responsibility to ensure enrolled students and graduates are safe, ethical and competent practitioners. To ensure professionalism, students and faculty must uphold and abide by college and program accreditation specific policies.

SYLLABUS DEVELOPED AND/OR REVIEWED BY:

Dean of Health Sciences: _____ Date: _____

Director of Respiratory Therapy: _____ Date: _____

Clinical Coordinator of RT: _____ Date: _____