

HITP150 – Legal & Ethical Issues in HIT 3 CREDITS

SYLLABUS

CATALOG DESCRIPTION

The learner is introduced to the court and legal systems, identifies the roles of participants in those systems, and learns appropriate courtroom behavior. The course considers the medical record as a legal document; it deals with privileged information, confidential information and communication, release of information, and consent and authorization. Specific federal/state laws as they relate to release of information will be explored as well as fraud and abuse issues.

Prerequisites: Faculty Permission Required

Semester Offered: Spring

Common Student Learning Outcomes

Upon successful completion of San Juan College programs and degrees, the student will demonstrate competency in...

BROAD AND SPECIALIZED LEARNING

Students will actively and independently acquire, apply, and adapt skills and knowledge with an awareness of global contexts.

CRITICAL THINKING

Students will think analytically and creatively to explore ideas, make connections, draw conclusions and solve problems.

CULTURAL AND CIVIC ENGAGEMENT

Students will act purposefully, reflectively, and ethically in diverse and complex environments.

EFFECTIVE COMMUNICATION

Students will exchange ideas and information with clarity in multiple contexts.

INFORMATION LITERACY

Students will be able to recognize when information is needed and have the ability to locate, evaluate, and use it effectively.

INTEGRATING TECHNOLOGIES

Students will demonstrate fluency in the application and use of technologies in multiple contexts.

Student work from this class may be randomly selected and used anonymously for assessment of course, program, and/or institutional learning outcomes. For more information, please refer to the Dean of the appropriate School.

Course Learning Outcomes

Upon successful completion of the course, the student will be able to... (Numerical references are to AHIMA 2011 Curriculum Competencies for Health Information Management (HIM) Education at the Associate Degree Level)

1. Have an understanding of the courts and legal systems in America.

A copy of this approved syllabus is on file in the dean's office.

2. Be able to define and describe various legal concepts and the most common legal doctrines. (III.B.1.)
3. Understand, list, and describe legal actions that require medical documentation evidence. (III.B.1.)
4. Describe all the provisions for confidentiality of health information. (III.B.1., III.B.2., III.B.3., III.B.4.)
5. Apply policies and procedures for access and disclosure of health information. (III.B.1., III.B.2., III.B.3., III.B.4.)
6. Release patient-specific data to authorized users. (III.B.2., III.B.3., III.B.4.)
 7. Discuss and define consents and informed consent provisions.

AHIMA Knowledge Clusters Included in Course

Healthcare Information Requirements and Standards

- Health record documentation requirements (such as accreditation, certification licensure)

Healthcare Delivery Systems

- External standards, regulations, and initiatives (such as licensure, certification, accreditation, HIPAA, ARRA)

Healthcare Privacy, Confidentiality, Legal and Ethical Issues

- - Legislative and regulatory processes
 - Legal terminology
 - Health information/record laws and regulations (such as retention, patient rights/advocacy, advanced directives, privacy)
 - Confidentiality, privacy, and security policies, procedures, and monitoring
 - Release of information policies and procedures
 - Professional and practice-related ethical issues

Information and Communication Technologies

- Common software applications (such as word processing, spreadsheet, database, and graphics)

Revised January 2, 2018