



## **EDUC 287-INSTRUCTIONAL METHODS IN GIFTED EDUCATION** 4 CREDITS

### **SYLLABUS**

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#### **CATALOG DESCRIPTION**

This course is designed as an overview of placement options and programming strategies for students with accelerated learning needs. Focusing on the development of strategies and tools used in curricular decision-making for students with gifted/exceptional learning needs in public school programs. Various models and instructional strategies for academic enrichment and acceleration will be explored as well as research data of delivery models promoting educator efficacy and decision making regarding appropriate services for gifted and talented learners.

Prerequisites:

Semester Offered:

#### ***Common Student Learning Outcomes***

*Upon successful completion of San Juan College programs and degrees, the student will demonstrate competency in...*

##### **BROAD AND SPECIALIZED LEARNING**

Students will actively and independently acquire, apply, and adapt skills and knowledge with an awareness of global contexts.

##### **CRITICAL THINKING**

Students will think analytically and creatively to explore ideas, make connections, draw conclusions and solve problems.

##### **CULTURAL AND CIVIC ENGAGEMENT**

Students will act purposefully, reflectively, and ethically in diverse and complex environments.

##### **EFFECTIVE COMMUNICATION**

Students will exchange ideas and information with clarity in multiple contexts.

##### **INFORMATION LITERACY**

Students will be able to recognize when information is needed and have the ability to locate, evaluate, and use it effectively.

##### **INTEGRATING TECHNOLOGIES**

Students will demonstrate fluency in the application and use of technologies in multiple contexts.

*Student work from this class may be randomly selected and used anonymously for assessment of course, program, and/or institutional learning outcomes. For more information, please refer to the Dean of the appropriate School.*

#### **Course Learning Outcomes**

Upon successful completion of the course, the student will be able to...

1. Articulate and defend various instructional models for use with a student or a group of students who benefit from enrichment.
2. Articulate and defend various classroom-applicable models to use with a student or group of students who benefit from acceleration and how that effects education programmatically and students socially.
3. Recognize and assess the effectiveness of curriculum with particular populations of gifted learners.
4. Explore opportunities for academic enrichment at various levels including service-learning.
5. Develop a repertoire of resources for the inclusion, instruction and assessment and progression of students with gifted/exceptional learning styles and needs.
6. Understand and articulate the philosophy of gifted education and its application in the context of students, families, school programs and the greater community.