

## **EDUC 286-PARADIGMS, SYSTEMS, AND MODELS OF GIFTED EDUCATION**

4 CREDITS

### **SYLLABUS**

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#### **CATALOG DESCRIPTION**

Course participants will examine and apply research-based educational models and instructional strategies currently advocated for use with gifted learners. Course participants should develop an understanding of both theoretical and practical implications of the methods and strategies and learn how appropriate instructional approaches can contribute to developing learning environments that promote academic challenge and learner independence. This course will provide foundational information on proven models and strategies to course participants equipping them to structure and refine gifted programs based on solid, proven instructional models and procedures.

Prerequisites:           None

Semester Offered:     Fall, Summer

#### ***Common Student Learning Outcomes***

*Upon successful completion of San Juan College programs and degrees, the student will demonstrate competency in...*

##### **BROAD AND SPECIALIZED LEARNING**

Students will actively and independently acquire, apply, and adapt skills and knowledge with an awareness of global contexts.

##### **CRITICAL THINKING**

Students will think analytically and creatively to explore ideas, make connections, draw conclusions and solve problems.

##### **CULTURAL AND CIVIC ENGAGEMENT**

Students will act purposefully, reflectively, and ethically in diverse and complex environments.

##### **EFFECTIVE COMMUNICATION**

Students will exchange ideas and information with clarity in multiple contexts.

##### **INFORMATION LITERACY**

Students will be able to recognize when information is needed and have the ability to locate, evaluate, and use it effectively.

##### **INTEGRATING TECHNOLOGIES**

Students will demonstrate fluency in the application and use of technologies in multiple contexts.

*Student work from this class may be randomly selected and used anonymously for assessment of course, program, and/or institutional learning outcomes. For more information, please refer to the Dean of the appropriate School.*

#### **Course Learning Outcomes**

Upon successful completion of the course, the student will be able to...

**Know**

- Models of historical significance to the field of gifted education and the key contributors associated with them
- Factors to look for in a quality model for the gifted

**Understand**

- The theoretical and practical implications of a wide variety of models for gifted learners
- No one program or curricular model is sufficient to meet the needs of every gifted student
- The effectiveness of a particular model depends on a number of factors, such as the specific population of the school, available resources, identification procedures, etc.

**Be Able To**

- Identify key models commonly associated with gifted education
- Apply principles from a variety of models in a classroom environment
- Modify models to create challenging and engaging learning experiences for gifted learners
- Identify criteria by which to evaluate the appropriateness of models for gifted learners
- Analyze and evaluate models according to criteria that reflect an understanding of appropriate instruction for gifted learners

**Linkage to the NMPED Competencies for Entry-level Teachers of Gifted Students:**

A 1,2,3. C 1,2

**Linkage to the NMAG National Standards – Knowledge and Skill:**

Standards 1,4,5,6,7,9.10