



EDUC 285-IEP IMPLEMENTATION AND SERVICE OPTIONS FOR GIFTED STUDENTS 4 CREDITS

SYLLABUS

CATALOG DESCRIPTION

This course, through the lens of the Least Restrictive Environment, will assist teachers in the development of annual goals, timelines and the procedural steps in IEP implementation. An overview of services and programs that operate efficiently, will provide a model to plan, write and implement an Individualized Education Plan's for gifted students, based on the unique needs of each student, not solely on the student's classification, The course will also cover acceleration or enrichment program options most appropriate, for the student's intellectual and academic abilities and needs. Course participants will also benefit from a field experience component by working with professionals in the field throughout the semester.

Prerequisites: None

Semester Offered: Fall, Summer

Common Student Learning Outcomes

Upon successful completion of San Juan College programs and degrees, the student will demonstrate competency in...

BROAD AND SPECIALIZED LEARNING

Students will actively and independently acquire, apply, and adapt skills and knowledge with an awareness of global contexts.

CRITICAL THINKING

Students will think analytically and creatively to explore ideas, make connections, draw conclusions and solve problems.

CULTURAL AND CIVIC ENGAGEMENT

Students will act purposefully, reflectively, and ethically in diverse and complex environments.

EFFECTIVE COMMUNICATION

Students will exchange ideas and information with clarity in multiple contexts.

INFORMATION LITERACY

Students will be able to recognize when information is needed and have the ability to locate, evaluate, and use it effectively.

INTEGRATING TECHNOLOGIES

Students will demonstrate fluency in the application and use of technologies in multiple contexts.

Student work from this class may be randomly selected and used anonymously for assessment of course, program, and/or institutional learning outcomes. For more information, please refer to the Dean of the appropriate School.

Course Learning Outcomes

Upon successful completion of the course, the student will be able to...

1. Write an IEP with respect to the identified needs of diverse gifted learners, using an individual, collective and site-based paradigm
2. Collaborate and comply with the curricular needs of the IEP team, state mandates, and with the families of gifted students. Understand limitations, interpret multiple assessments, and developing strategies for success with gifted learners across curriculum and multiple service levels.
3. Integrate academic and career guidance experiences, transition steps, resources, and the promotion of character education. Involve IEP team in cross-curricular decisions, placement and environments conducive to the needs of gifted students
4. Observe, journal and explore field-based opportunities with diverse gifted learners. Consult with professionals in various capacities in the field of gifted instruction and case management.
5. Develop a functional and supportive understanding of the placement of gifted learners within strengths-based paradigms. Document gifted learners needs and goals with respect to their unique differences and circumstances. Integrate stakeholder views in decision-making and collaborate effectively with professionals in a public school.

Linkage to NM Teacher Competencies

6.64.18.10

- A. Professional Knowledge for serving students who are gifted (1: a-n), (2: a-e), (4: a-d), (5: a-c), (6: a-e)
- B. Assessment/evaluation of students who are gifted (1-8)