

## EDUC 279-SPECIAL EDUCATION FIELD EXPERIENCE 3 CREDITS

### SYLLABUS

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#### CATALOG DESCRIPTION

Provides students with opportunity to conduct classroom instruction, under supervision, in a K-12 Special Education setting. Students will be observed and coached by the cooperating teacher and by college faculty. Students develop a competency portfolio. Course online components include reflective journaling and student led discussions.

Prerequisites: EDUC 240, EDUC 242, EDUC 250, and passing NMTA Basic Skills Teacher Assessment test. Faculty Permission Required.

Semester Offered: Fall, Spring

#### ***Common Student Learning Outcomes***

*Upon successful completion of San Juan College programs and degrees, the student will demonstrate competency in...*

##### **BROAD AND SPECIALIZED LEARNING**

Students will actively and independently acquire, apply, and adapt skills and knowledge with an awareness of global contexts.

##### **CRITICAL THINKING**

Students will think analytically and creatively to explore ideas, make connections, draw conclusions and solve problems.

##### **CULTURAL AND CIVIC ENGAGEMENT**

Students will act purposefully, reflectively, and ethically in diverse and complex environments.

##### **EFFECTIVE COMMUNICATION**

Students will exchange ideas and information with clarity in multiple contexts.

##### **INFORMATION LITERACY**

Students will be able to recognize when information is needed and have the ability to locate, evaluate, and use it effectively.

##### **INTEGRATING TECHNOLOGIES**

Students will demonstrate fluency in the application and use of technologies in multiple contexts.

*Student work from this class may be randomly selected and used anonymously for assessment of course, program, and/or institutional learning outcomes. For more information, please refer to the Dean of the appropriate School.*

#### **Course Learning Outcomes**

Upon successful completion of the course, the student will be able to...

1. Participate in a student teaching field experience of not less than 105 classroom hours.
2. Evaluate and reflect upon their classroom experience in a seminar setting with their peers.
3. Create portfolio based on New Mexico competencies.