

EDUC 277-SECONDARY TEACHING FIELD EXPERIENCE 3 CREDITS

SYLLABUS

CATALOG DESCRIPTION

Opportunity to conduct classroom instruction, under supervision, related to their content field in a secondary setting. Students will be observed and coached by the cooperating teacher and by college faculty. Students develop a competency portfolio. Course online components include reflective journaling and student led discussions.

Prerequisites: EDUC 240, EDUC 242, EDUC 250, EDUC 254, and passing NMTA Basic Skills Teacher Assessment test. Faculty Permission Required.

Semester Offered: Fall, Spring

Common Student Learning Outcomes

Upon successful completion of San Juan College programs and degrees, the student will demonstrate competency in...

BROAD AND SPECIALIZED LEARNING

Students will actively and independently acquire, apply, and adapt skills and knowledge with an awareness of global contexts.

CRITICAL THINKING

Students will think analytically and creatively to explore ideas, make connections, draw conclusions and solve problems.

CULTURAL AND CIVIC ENGAGEMENT

Students will act purposefully, reflectively, and ethically in diverse and complex environments.

EFFECTIVE COMMUNICATION

Students will exchange ideas and information with clarity in multiple contexts.

INFORMATION LITERACY

Students will be able to recognize when information is needed and have the ability to locate, evaluate, and use it effectively.

INTEGRATING TECHNOLOGIES

Students will demonstrate fluency in the application and use of technologies in multiple contexts.

Student work from this class may be randomly selected and used anonymously for assessment of course, program, and/or institutional learning outcomes. For more information, please refer to the Dean of the appropriate School.

Course Learning Outcomes

Upon successful completion of the course, the student will be able to...

1. Participate in a student teaching field experience of not less than 105 classroom hours.
2. Evaluate and reflect upon their classroom experience in a seminar setting with their peers.
3. Create portfolio based on New Mexico competencies.