

EMSP 279- Paramedic Capstone **SYLLABUS**

2 CREDITS

CATALOG DESCRIPTION

Capstone course providing a comprehensive review of all prior paramedic coursework to prepare students for New Mexico and National Registry testing, presentation of student research projects, and debriefing of field internship experiences. Course also involves comprehensive written and psychomotor exams that will serve as a final for the entire program.

Prerequisites: Acceptance into the paramedic program.

Co Requisite: EMSP 282

Semester Offered: Fall, Spring

Instructor: Diane Meyer, EMS Program Director

Office: EMS Office, Health Sciences Building, Rm #3322

Office Hours: Monday-Friday, 8:00a.m. - 5:00p.m.

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Common Student Learning Outcomes

Upon successful completion of San Juan College programs and degrees, the student will demonstrate competency in...

BROAD AND SPECIALIZED LEARNING

Students will actively and independently acquire, apply, and adapt skills and knowledge with an awareness of global contexts.

CRITICAL THINKING

Students will think analytically and creatively to explore ideas, make connections, draw conclusions and solve problems.

CULTURAL AND CIVIC ENGAGEMENT

Students will act purposefully, reflectively, and ethically in diverse and complex environments.

EFFECTIVE COMMUNICATION

Students will exchange ideas and information with clarity in multiple contexts.

INFORMATION LITERACY

Students will be able to recognize when information is needed and have the ability to locate, evaluate, and use it effectively.

INTEGRATING TECHNOLOGIES

Students will demonstrate fluency in the application and use of technologies in multiple contexts.

Student work from this class may be randomly selected and used anonymously for assessment of course, program, and/or institutional learning outcomes. For more information, please refer to the Dean of the appropriate School.

Course Learning Outcomes

Upon successful completion of the course, the student will be able to...

Although nonspecific, the following generalized course objectives for EMSP 279 meet with the SJC EMS Education Program philosophy:

- 1. To insure the student has the cognitive knowledge base to perform as an entry level Paramedic.
- 2. To insure the student has the psychomotor abilities to perform as an entry level Paramedic.
- 3. To insure the student has the affective attributes to perform as an entry level Paramedic.

Policies

All institutional policies, including those listed in the current edition of the **San Juan College Academic Catalog**, and EMS Program policies as listed in the current **San Juan College EMS Program Policy Manual** are incorporated into this syllabus by reference.

Grading Scheme & Successful Course Completion

A comprehensive program final exam will be given to validate your didactic knowledge of all subjects studied. These areas include all EMS Courses, but with an emphasis on:

EMSP	200	Assessment and Clinical Decision Making
EMSP	205	Airway and Ventilatory Management
EMSP	211	Paramedic Professional Practice
EMSP	216	Emergency Pharmacology
EMSP	219	Medical Emergencies I
EMSP	242	Trauma Management
EMSP	251	EMS Operations
EMSP	261	Special Populations
EMSP	269	Medical Emergencies II

Evaluation Methods:

Program Comprehensive Written Final: 50%
Program Comprehensive Practicals Final: 50%

The comprehensive final written exam must be passed with a minimum score of 75%. If a student fails to make a 75% average, he/she must retake exam and pass with a minimum of 80%. The student will then only be awarded the minimum passing score of 75%.

The comprehensive final practicals psychomotor skills must be passed successfully/satisfactorily. If success is not achieved, the student will be allowed one retake on each skill, which must be passed successfully. If a student fails to achieve the needed competency in skills practicals finals, he/she will face dismissal from the program, causing them to have to repeat the entire program.

Grades:

For letter grades, the grading scale is as follows: 100-

91% A 90-83% B 82-75% C Below 75% F

A minimum course grade of 75% is necessary to pass the course and remain in good standing in the Paramedic Program.

Review & Approval

Sciences.

Developed by: Diane Meyer, EMS Program Director Date: Reviewed by: Diane Meyer, EMS Program Director Date: Revised by: Diane Meyer, EMS Program Director Date: April 12, 2016 EMS Program Approval:_ Date: Diane Meyer, EMS Program Director School Approval: Date: Dean, School of Health Sciences Medical Director Approval: Date:

Dr. Eric Ketcham, MD

Official copies of all course syllabi are on file in both the EMS Program Office and the Office of the Dean, School of Health