



## EMSP 271 –PARAMEDIC CLINICAL II SYLLABUS

3 CREDITS

### CATALOG DESCRIPTION

Serves as the first clinical component of the paramedic program. Provides paramedic students an opportunity to apply their knowledge in real patient care situations. Clinical rotations include time in hospital departments such as emergency, intensive care, pediatrics, surgery, obstetrics, and respiratory and also at other sites including urgent cares, physician clinics, and daycare centers. Course is a minimum of 150 hours but may require additional hours to complete required skills. Taken in combination with theory and lab courses.

Prerequisites: Acceptance in Paramedic program

Co Requisites EMSP 200, EMSP 205, EMSP 211, EMSP 216, EMSP 219, EMSP 229

Semester Offered: Spring, Summer

INSTRUCTOR: Greg McCarty, Steve Malarchick, Diane Meyer, Katrina Raybon  
OFFICE: EMS Offices, Health Science Bldg, Rm#3322  
OFFICE HOURS: By appointment, Monday-Friday, 8:00a.m.-5:00p.m.  
TELEPHONE: 505-566-3872

### ***Common Student Learning Outcomes***

*Upon successful completion of San Juan College programs and degrees, the student will demonstrate competency in...*

#### BROAD AND SPECIALIZED LEARNING

Students will actively and independently acquire, apply, and adapt skills and knowledge with an awareness of global contexts.

#### CRITICAL THINKING

Students will think analytically and creatively to explore ideas, make connections, draw conclusions and solve problems.

#### CULTURAL AND CIVIC ENGAGEMENT

Students will act purposefully, reflectively, and ethically in diverse and complex environments.

#### EFFECTIVE COMMUNICATION

Students will exchange ideas and information with clarity in multiple contexts.

#### INFORMATION LITERACY

Students will be able to recognize when information is needed and have the ability to locate, evaluate, and use it effectively.

#### INTEGRATING TECHNOLOGIES

Students will demonstrate fluency in the application and use of technologies in multiple contexts.

## Course Learning Outcomes

# SJC PARAMEDIC CLINICAL OBJECTIVES

## Clinical Requirements

Each student will be evaluated on the Weekly Evaluation Forms included in this notebook. You should be performing assessments every clinical shifts, which will include a thorough physical assessment and history. Attempt skills as opportunity arises, so long as you have already been trained in that skill during paramedic class. Documentation of clinical skills is required and entails filling out daily evaluation forms with your preceptor. Do NOT limit your clinical experience to the requirements listed in this notebook. You will be doing a great disservice to yourself if you do not strive to meet and exceed the requirements. The clinical rotation allows skills to be practiced and, hopefully, perfected before beginning the field internship, thus we encourage each student to gather as much experience as possible. In addition, grading of clinicals will be based upon the accumulation of the requirements. Listed are the **MINIMUM REQUIREMENTS**. By only meeting the minimum requirements, the students will be awarded a "C" on the clinical portion. Achieving 25% more than the requirements, a grade of a "B" will be awarded, and thusly, by achieving 50% or more than the requirements, a grade of an "A" will be awarded.

<b>PATIENT ASSESSMENTS</b>	<b>MINIMUM CONTACTS/REQUIREMENTS</b>
<b>Cardiac/Chest Pain</b>	30
<b>Pediatric</b>	(25) categorized below
<b>Neonates</b>	5
<b>Infants</b>	5
<b>Toddlers</b>	5
<b>Preschool</b>	5
<b>School Age</b>	5
<b>Adolescent</b>	5
<b>Adult</b>	50
<b>Geriatric</b>	30
<b>Altered Mental Status</b>	20
<b>Trauma</b>	40
<b>Pediatric respiratory</b>	10
<b>OB/GYN</b>	10
<b>Respiratory</b>	20
<b>Behavioral</b>	20
<b>Abdominal Pain</b>	20

<b>AIRWAY MANAGEMENT SKILLS</b>	<b>MINIMUM CONTACTS/REQUIREMENTS</b>
<b>Oropharyngeal Airway</b>	1
<b>BVM Ventilation</b>	5
<b>Oral Endotracheal Intubation</b>	5
<b>Supraglottic Airway</b>	2
<b>Suctioning</b>	
<b>Oral</b>	1
<b>ET</b>	2

<b>PERIPHERAL IV'S</b>	40
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<b>MEDICATION ADMINISTRATION</b>	<b>MINIMUM CONTACTS/REQUIREMENTS</b>
<b>IV Push</b>	5
<b>IV Piggyback</b>	5
<b>SQ Injection</b>	5
<b>IM Injection</b>	5
<b>ET Drug Administration</b>	0
<b>Inhalation Therapy</b>	5

<b>CATEGORY/SKILL</b>	<b>MINIMUM CONTACTS/REQUIREMENTS</b>
<b>Obstetrics:</b>	(6) can be the same patient
<b>Labor &amp; Delivery Assessment</b>	3
<b>Observe Delivery</b>	3
<b>Miscellaneous Skills:</b>	
<b>Urinary Catheterization</b>	4
<b>NG/OG tube</b>	2
<b>ECG (12 lead) Interpretation</b>	25
<b>ECG Basic Rhythms</b>	50

**DAILY JOURNAL FORMS & ENTRIES.....One for each rotation/shift is required!**

**GRADING:**

The following explains how the clinical rotations will be graded. The accumulated points will be evaluated by the Coordinator of Clinical Education. We will be looking particularly at the daily evaluations, completion of requirements, and affective behavior during clinical practicum. Your clinical instructor and preceptors will be the primary evaluators of your effort to practice clinical skills, attitude, and initiative demonstrated.

In general, the benefits you derive from your clinical will be proportional to the initiative and energy that you put into it. You will be given only one notebook for the entire program which will enable you to maximize your clinical time. Your notebook will be formally graded at specific points throughout the program. You will be provided with exact dates during the course of the program. The following benchmarks for completion of skills and assessments will be adhered to:

50% completion of Clinical Notebook: Due date: \_\_\_\_\_

100% completion of Clinical Notebook: Due date: \_\_\_\_\_

Failure to meet the above listed benchmarks will result in the following action: 1<sup>st</sup>

Offense: Written Counseling

2<sup>nd</sup> offense Meeting with Medical Director. Drop one letter grade, **Instructor assigned clinical days**, Weekly meetings with clinical instructor.

3<sup>rd</sup> Offense Suspension from clinical pending meeting with Medical Director. Possible failure of Paramedic Program and repeating entire clinical course.

Your clinical grade will be assigned on the basis of total points accumulated throughout the following six (6) general areas:

<u>Clinical I</u>		<u>Clinical II</u>	
Daily Journal/Differentials for C/Cs	<b>10%</b>	Daily Journal/Differentials for C/Cs	<b>5%</b>
Clinical Evaluations	<b>10%</b>	Clinical Evaluations	<b>5%</b>
Clinical Skills & Assessments	<b>60%</b>	Clinical Skills & Assessments	<b>50%</b>
Worksheets	<b>20%</b>	Worksheets	<b>10%</b>
		Case Presentation	<b>15%</b>
		Pathophysiology Reports	<b>15%</b>

**GRADING SCALE**

- o **A**      **95-100%**
- o **B**      **90-94%**
- o **C**      **85-89%**
- o **F**      **<85%**

**POLICIES**

All institutional policies, including those listed in the current edition of the *San Juan College Academic Catalog*, and EMS Program policies as listed in the current *San Juan College EMS Program Policy Manual* are incorporated into this syllabus by reference. Additional course-specific policies are listed below:

**REVIEW AND APPROVAL**

Official copies of all course syllabi are on file in both the EMS Program Office and the Office of the Dean, School of Trades & Technology.

Developed by: Diane M. Meyer, EMS Program Coordinator      Date: \_\_\_\_\_  
 Reviewed by: Mike Buldra, EMS Program Director      Date: \_\_\_\_\_  
 Revised by: Diane Meyer, EMS Program Director      Date: 06/27/2016

EMS Program Approval: \_\_\_\_\_ Date: \_\_\_\_\_  
 Diane Meyer, EMS Program Director

School Approval: \_\_\_\_\_ Date: \_\_\_\_\_  
 Dean of Health Sciences

Medical Director Approval: \_\_\_\_\_ Date: \_\_\_\_\_

Eric Ketcham, MD