



EDUC 262-READING IN THE CONTENT AREAS 3 CREDITS

SYLLABUS

CATALOG DESCRIPTION

In this course students will examine research and instructional methods for strengthening reading and language competence in grades 5-12. This course is focused on current research the complexities of the reading process and how the process can be improved upon in content area classrooms. The course will set out a theoretical framework upon which students can build strategies that will help prepare them for the multilingual, multicultural, and multilevel classrooms they will encounter in their professional careers.

Prerequisites: Faculty permission required

Semester Offered: Fall, Spring

Common Student Learning Outcomes

Upon successful completion of San Juan College programs and degrees, the student will demonstrate competency in...

BROAD AND SPECIALIZED LEARNING

Students will actively and independently acquire, apply, and adapt skills and knowledge with an awareness of global contexts.

CRITICAL THINKING

Students will think analytically and creatively to explore ideas, make connections, draw conclusions and solve problems.

CULTURAL AND CIVIC ENGAGEMENT

Students will act purposefully, reflectively, and ethically in diverse and complex environments.

EFFECTIVE COMMUNICATION

Students will exchange ideas and information with clarity in multiple contexts.

INFORMATION LITERACY

Students will be able to recognize when information is needed and have the ability to locate, evaluate, and use it effectively.

INTEGRATING TECHNOLOGIES

Students will demonstrate fluency in the application and use of technologies in multiple contexts.

Student work from this class may be randomly selected and used anonymously for assessment of course, program, and/or institutional learning outcomes. For more information, please refer to the Dean of the appropriate School.

Course Learning Outcomes

Upon successful completion of the course, the student will be able to...

1. Integrate research-based instructional strategies for developing reading and writing skills across the curriculum.
2. Conduct assessment to inform classroom instruction.
3. Clarify language structure, writing, and literacy in relation to student diversity. Connect cultural influences on literacy development.
4. Utilize a variety of methods for integrating reading, writing and oral instruction (Language Arts Content Standards) across all disciplines.