

EDUC 261- TESOL METHODS 3 CREDITS

SYLLABUS

CATALOG DESCRIPTION

This course will focus on the practical methods for classroom application of second language acquisition theories. Participants will explore how speaking, listening, reading, and writing skills are acquired by second language learners. In addition to examining how expressive and receptive language skills should be taught, participants will acquire a variety of methods, strategies, and techniques for use in building fluency, comprehension, and accuracy with English language learners. Attention will be paid to sheltered instruction techniques and differentiated instructional practices as well as current vocabulary acquisition theories and their practical classroom applications.

Prerequisites: None

Semester Offered: Fall

Common Student Learning Outcomes

Upon successful completion of San Juan College programs and degrees, the student will demonstrate competency in...

BROAD AND SPECIALIZED LEARNING

Students will actively and independently acquire, apply, and adapt skills and knowledge with an awareness of global contexts.

CRITICAL THINKING

Students will think analytically and creatively to explore ideas, make connections, draw conclusions and solve problems.

CULTURAL AND CIVIC ENGAGEMENT

Students will act purposefully, reflectively, and ethically in diverse and complex environments.

EFFECTIVE COMMUNICATION

Students will exchange ideas and information with clarity in multiple contexts.

INFORMATION LITERACY

Students will be able to recognize when information is needed and have the ability to locate, evaluate, and use it effectively.

INTEGRATING TECHNOLOGIES

Students will demonstrate fluency in the application and use of technologies in multiple contexts.

Student work from this class may be randomly selected and used anonymously for assessment of course, program, and/or institutional learning outcomes. For more information, please refer to the Dean of the appropriate School.

Course Learning Outcomes

Upon successful completion of the course, the student will be able to...

1. Identify first and second language acquisition theories.
2. Discuss how school environment is impacted by family and community cultures.
3. Understand how to create a safe, responsive, and inclusive classroom environment for all students.
4. Identify major sheltered English instruction techniques as well as strategies for differentiated instruction.
5. Describe vocabulary acquisition strategies and techniques.
6. Discuss teaching and learning in multicultural, multilingual settings.
7. Identify strategies that help students connect language and content.
8. Develop strategies for helping students acquire appropriate academic language.