

EDUC 260-DIAGNOSTIC TEACHING READING IN ELEMENTARY SCHOOL 3 CREDITS

SYLLABUS

CATALOG DESCRIPTION

This course provides Elementary Education students and teachers with theoretical and practical overviews of reading instruction in the elementary classroom, grades K through 6. Reading practices and reading recovery practices for grades 3 through 6 will also be addressed. Reading instruction procedures will be addressed for teaching reading and writing process for early literacy development. The course covers diagnostic reading practices, phonemic awareness, vocabulary development, phonics, fluency and reading comprehension. Assessment practices of reading levels, skills and practices will be addressed. Emphasis will be placed on developing and designing literacy rich environments and organizing reading in the classroom.

Prerequisites: Faculty permission required

Semester Offered: Summer

Common Student Learning Outcomes

Upon successful completion of San Juan College programs and degrees, the student will demonstrate competency in...

BROAD AND SPECIALIZED LEARNING

Students will actively and independently acquire, apply, and adapt skills and knowledge with an awareness of global contexts.

CRITICAL THINKING

Students will think analytically and creatively to explore ideas, make connections, draw conclusions and solve problems.

CULTURAL AND CIVIC ENGAGEMENT

Students will act purposefully, reflectively, and ethically in diverse and complex environments.

EFFECTIVE COMMUNICATION

Students will exchange ideas and information with clarity in multiple contexts.

INFORMATION LITERACY

Students will be able to recognize when information is needed and have the ability to locate, evaluate, and use it effectively.

INTEGRATING TECHNOLOGIES

Students will demonstrate fluency in the application and use of technologies in multiple contexts.

Student work from this class may be randomly selected and used anonymously for assessment of course, program, and/or institutional learning outcomes. For more information, please refer to the Dean of the appropriate School.

Course Learning Outcomes

Upon successful completion of the course, the student will be able to...

1. Demonstrate and model the characteristics of an effective teacher of reading.
2. Develop and understanding of positive expectations for student success in reading.
3. Develop and demonstrate effective techniques for organizing and designing the literacy classroom.
4. Develop and demonstrate effective planning, instruction, and student success in reading.
5. Design and implement reading instruction appropriate for different student learning styles.
6. Practice continual self- reflection and self-evaluation techniques.
7. Understand how assessment informs the instruction of reading.
8. Understand the components of a balanced literacy instructional approach. (Big 5)