

EDUC 250-EFFECTIVE TEACHING PRACTICES 3 CREDITS

SYLLABUS

CATALOG DESCRIPTION

Introduces research-based, effective teaching strategies. Students develop daily instructional plans, taking into account developmental level of students, accommodating diverse learning styles and selecting culturally appropriate materials. Classroom management is emphasized to provide structure for a quality learning environment. Suggestions and examples of effective assessment tools are outlined.

Prerequisites: Faculty permission required

Semester Offered: Fall, Spring

Common Student Learning Outcomes

Upon successful completion of San Juan College programs and degrees, the student will demonstrate competency in...

BROAD AND SPECIALIZED LEARNING

Students will actively and independently acquire, apply, and adapt skills and knowledge with an awareness of global contexts.

CRITICAL THINKING

Students will think analytically and creatively to explore ideas, make connections, draw conclusions and solve problems.

CULTURAL AND CIVIC ENGAGEMENT

Students will act purposefully, reflectively, and ethically in diverse and complex environments.

EFFECTIVE COMMUNICATION

Students will exchange ideas and information with clarity in multiple contexts.

INFORMATION LITERACY

Students will be able to recognize when information is needed and have the ability to locate, evaluate, and use it effectively.

INTEGRATING TECHNOLOGIES

Students will demonstrate fluency in the application and use of technologies in multiple contexts.

Student work from this class may be randomly selected and used anonymously for assessment of course, program, and/or institutional learning outcomes. For more information, please refer to the Dean of the appropriate School.

Course Learning Outcomes

Upon successful completion of the course, the student will be able to...

1. Plan and deliver instruction, taking into account student characteristics and K-12 content standards achievement goals for grade level.
2. Design a classroom management plan, incorporating proactive discipline procedures and strategies for creation of a positive learning environment, both physical and instructional.
3. Understand how differentiated instruction meets the needs of a diverse student population.
4. Evaluate the role of assessment in student learning and instructional improvement.