



EDUC 244-FAMILY, SCHOOL & COMMUNITY CULTURES 2 CREDITS

SYLLABUS

CATALOG DESCRIPTION

Focus is on relationship of schools, family and community; and how schools are structured at the local, state and national level. Course covers legal, ethical and professional responsibilities of teachers. Importance of professional development and quality principles of teamwork and shared responsibility are presented. Explores diversity in the classroom and school environment based on community, social, economic, and cultural characteristics. Addresses strategies for parental involvement and using community resources for enriching curriculum.

Prerequisites: Faculty permission required

Semester Offered: Summer

Common Student Learning Outcomes

Upon successful completion of San Juan College programs and degrees, the student will demonstrate competency in...

BROAD AND SPECIALIZED LEARNING

Students will actively and independently acquire, apply, and adapt skills and knowledge with an awareness of global contexts.

CRITICAL THINKING

Students will think analytically and creatively to explore ideas, make connections, draw conclusions and solve problems.

CULTURAL AND CIVIC ENGAGEMENT

Students will act purposefully, reflectively, and ethically in diverse and complex environments.

EFFECTIVE COMMUNICATION

Students will exchange ideas and information with clarity in multiple contexts.

INFORMATION LITERACY

Students will be able to recognize when information is needed and have the ability to locate, evaluate, and use it effectively.

INTEGRATING TECHNOLOGIES

Students will demonstrate fluency in the application and use of technologies in multiple contexts.

Student work from this class may be randomly selected and used anonymously for assessment of course, program, and/or institutional learning outcomes. For more information, please refer to the Dean of the appropriate School.

Course Learning Outcomes

Upon successful completion of the course, the student will be able to...

1. Legal requirements and ethical conduct for teachers and schools.
2. Local, state and federal structure of public education system.
3. Professional development and shared responsibility.
4. Community diversity and connections to the classroom.
5. Responsiveness to community.