



EDUC 242-FOUNDATIONS OF EDUCATION 2 CREDITS

SYLLABUS

CATALOG DESCRIPTION

Introduces students to major educational, social and political influences, which has and continues to shape today's school environment. The course covers physical, social emotional and cognitive development. Students study learning theories, critical thinking, multiple intelligences, and learning styles. Course includes developing a personal philosophy of education.

Prerequisites: Faculty permission required

Semester Offered: Fall, Spring

Common Student Learning Outcomes

Upon successful completion of San Juan College programs and degrees, the student will demonstrate competency in...

BROAD AND SPECIALIZED LEARNING

Students will actively and independently acquire, apply, and adapt skills and knowledge with an awareness of global contexts.

CRITICAL THINKING

Students will think analytically and creatively to explore ideas, make connections, draw conclusions and solve problems.

CULTURAL AND CIVIC ENGAGEMENT

Students will act purposefully, reflectively, and ethically in diverse and complex environments.

EFFECTIVE COMMUNICATION

Students will exchange ideas and information with clarity in multiple contexts.

INFORMATION LITERACY

Students will be able to recognize when information is needed and have the ability to locate, evaluate, and use it effectively.

INTEGRATING TECHNOLOGIES

Students will demonstrate fluency in the application and use of technologies in multiple contexts.

Student work from this class may be randomly selected and used anonymously for assessment of course, program, and/or institutional learning outcomes. For more information, please refer to the Dean of the appropriate School.

Course Learning Outcomes

Upon successful completion of the course, the student will be able to...

1. Current social and political influences on K-12 education, including special education legislation.
2. Theories of physical, social, emotional and cognitive child development and relationship to instruction.
3. Learning theories and their influences on teaching and learning.