



**EDUC 209-EVALUATION AND IEP** 3 CREDITS

**SYLLABUS**

---

**CATALOG DESCRIPTION**

This course is an overview of the continuum of special education practices, IEP implementation and a brief overview of the diagnostic evaluation process in regards to identifying students who qualify for special education services. The course will provide teachers with an understanding of the continuum of services options in relation to specific disabilities and best practices for provision of services. The course will also include proper IEP development, implementation and documentation of services and basic knowledge in the area of eligibility criteria.

Prerequisites: Faculty Permission Required

Semester Offered: Spring, Summer

***Common Student Learning Outcomes***

*Upon successful completion of San Juan College programs and degrees, the student will demonstrate competency in...*

**BROAD AND SPECIALIZED LEARNING**

Students will actively and independently acquire, apply, and adapt skills and knowledge with an awareness of global contexts.

**CRITICAL THINKING**

Students will think analytically and creatively to explore ideas, make connections, draw conclusions and solve problems.

**CULTURAL AND CIVIC ENGAGEMENT**

Students will act purposefully, reflectively, and ethically in diverse and complex environments.

**EFFECTIVE COMMUNICATION**

Students will exchange ideas and information with clarity in multiple contexts.

**INFORMATION LITERACY**

Students will be able to recognize when information is needed and have the ability to locate, evaluate, and use it effectively.

**INTEGRATING TECHNOLOGIES**

Students will demonstrate fluency in the application and use of technologies in multiple contexts.

*Student work from this class may be randomly selected and used anonymously for assessment of course, program, and/or institutional learning outcomes. For more information, please refer to the Dean of the appropriate School.*

**Course Learning Outcomes**

Upon successful completion of the course, the student will be able to...

1. Describe and apply best practices for the continuum of services for general and special education portraying collaborative strategies.
2. Describe the components of a correct IEP in conjunction with proper identification practices required by federal and state statutes.
3. Become acquainted with all facets of disabilities and the proper IEP implementation for each.
4. Demonstrate and apply special education teachers' role in assessing Least Restrictive Environment and continuum of services.
5. Become familiar with assessment terminology, basic accommodation practices and teaching techniques.