



ECED 255-ASSESSMENT OF CHILDREN & EVALUATION OF PROGRAMS 3 CREDITS

SYLLABUS

CATALOG DESCRIPTION

Familiarizes students with a variety of culturally appropriate assessment methods and instruments, including systematic observation. Students will develop skills for evaluating the assessment process and involving other teachers, professionals and families in the process:

Prerequisites: ENGL-099 and (RDNG-099 OR RDNG-113) or appropriate English and Reading Accuplacer score

Semester Offered: Spring

Common Student Learning Outcomes

Upon successful completion of San Juan College programs and degrees, the student will demonstrate competency in...

BROAD AND SPECIALIZED LEARNING

Students will actively and independently acquire, apply, and adapt skills and knowledge with an awareness of global contexts.

CRITICAL THINKING

Students will think analytically and creatively to explore ideas, make connections, draw conclusions and solve problems.

CULTURAL AND CIVIC ENGAGEMENT

Students will act purposefully, reflectively, and ethically in diverse and complex environments.

EFFECTIVE COMMUNICATION

Students will exchange ideas and information with clarity in multiple contexts.

INFORMATION LITERACY

Students will be able to recognize when information is needed and have the ability to locate, evaluate, and use it effectively.

INTEGRATING TECHNOLOGIES

Students will demonstrate fluency in the application and use of technologies in multiple contexts.

Student work from this class may be randomly selected and used anonymously for assessment of course, program, and/or institutional learning outcomes. For more information, please refer to the Dean of the appropriate School.

Course Learning Outcomes

Upon successful completion of the course, the student will be able to...

This course is part of the required program of study for an Associate of Arts degree in Early Childhood Education. The following objectives are taken from the New Mexico State Department of Education's Common Core Competencies for early childhood professionals (see Common Core Content manual). Upon completion of this course, students will be able to demonstrate the following competencies at the established level of proficiency:

1. Demonstrate knowledge of assessment and evaluation practices that are valid and appropriate. (V.A)
2. Demonstrate knowledge of maintaining appropriate records of children's development and behavior that safeguard confidentiality and privacy. (V.B)
3. Demonstrate knowledge of the educator's role as a participating member of the assessment process as described and mandated by state and federal regulations for Individual Family Service Plans (IFSP) and Individual Education Plans (IEP). (V.C)
4. Demonstrate understanding of the influences of environmental factors, cultural/linguistic differences, and diverse ways of learning on assessment outcomes. (V.D.)
5. Involve the family and, as appropriate, other team members in assessing the child's development, strengths, and needs in order to set goals for the child. (V.E)
6. Share assessment results as appropriate with families in clear, supportive ways. (V.F)
7. Involve all stakeholders in program evaluations. (V.G)
8. Demonstrate knowledge of a variety of techniques and procedures to evaluate and modify program goals for young children and their families. (V.H)
9. Develop and use formative and summative program evaluation to ensure comprehensive quality of the total environment for children, families, and the community. (V.I)
10. Use both self and collaborative evaluations as part of on-going program evaluation. (V.J)