



## **ECED 120-GUIDING YOUNG CHILDREN 3 CREDITS**

### **SYLLABUS**

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#### **CATALOG DESCRIPTION**

This course informs students how to design, implement and evaluate experiences that promote optimal development and learning for all children from birth through age eight. Students will learn how to maintain and facilitate indoor and outdoor learning environments to promote each child's physical and emotional well-being; and learn to recognize signs of emotional child abuse and neglect in young children and communicate with professional and designated authorities. Through observations, checklist, interviews, and standardized measures, students will learn to make educational decisions about children.

Prerequisites: Completion of ENGL-099 and RDNG 113 or appropriate English and Reading Accuplacer score

Semester Offered: Fall

#### ***Common Student Learning Outcomes***

*Upon successful completion of San Juan College programs and degrees, the student will demonstrate competency in...*

##### **BROAD AND SPECIALIZED LEARNING**

Students will actively and independently acquire, apply, and adapt skills and knowledge with an awareness of global contexts.

##### **CRITICAL THINKING**

Students will think analytically and creatively to explore ideas, make connections, draw conclusions and solve problems.

##### **CULTURAL AND CIVIC ENGAGEMENT**

Students will act purposefully, reflectively, and ethically in diverse and complex environments.

##### **EFFECTIVE COMMUNICATION**

Students will exchange ideas and information with clarity in multiple contexts.

##### **INFORMATION LITERACY**

Students will be able to recognize when information is needed and have the ability to locate, evaluate, and use it effectively.

##### **INTEGRATING TECHNOLOGIES**

Students will demonstrate fluency in the application and use of technologies in multiple contexts.

*Student work from this class may be randomly selected and used anonymously for assessment of course, program, and/or institutional learning outcomes. For more information, please refer to the Dean of the appropriate School.*

#### **Course Learning Outcomes**

Upon successful completion of the course, the student will be able to...

This course is part of the required program of study for an Associate of Arts degree in Early Childhood Education. The following objectives are taken from the New Mexico State Department of Education's Common Core Competencies for early childhood professionals (see Common Core Content manual). Upon completion of this course, students will be able to demonstrate the following competencies at the established level of proficiency.

General Learning Objectives:

1. Philosophy and foundation of Guidance and a problem solving approach to behavior in young children.
2. Environment and Methods for using Guidance and a problem solving approach to behavior.
3. Social considerations for approaches to young children's behavior.

Specific Learning Outcomes:

1. Philosophy and foundation of Guidance and a problem solving approach to behavior in young children.
  - a. Articulate a personal philosophy of appropriate early care and education that responds to practices that support inclusion and cultural and linguistic diversity through actions and attitudes.
  - b. Demonstrate knowledge and skill in the use of developmentally appropriate guidance techniques and strategies that provide opportunities to assist children in developing positive thoughts and feelings about themselves and others through cooperative interaction with peers and adults.
2. Environment and Methods for using Guidance and a problem solving approach to behavior.
  - a. Demonstrate understanding of the influence of the physical setting, schedule, routines, and transitions on children and use these experiences to promote children's development and learning.
  - b. Demonstrate knowledge of varying program models and learning environments that meet the individual needs of all young children, including those with special needs.
  - c. Appropriately plan, maintain, and facilitate the use of indoor and outdoor learning environments to promote each child's physical and emotional well-being.
  - d. Use appropriate guidance to support the development of self-regulatory capacities in young children.
3. Social considerations for approaches to young children's behavior.
  - a. Demonstrate knowledge of maintaining appropriate records of children's development and behavior that safeguard confidentiality and privacy.
  - b. Demonstrate understanding of the effects of family stress on the behavior of children and other family members.
  - c. Assist young children and their families, as individually appropriate, in developing decision-making and interpersonal skills that enable them to make healthy choices and establish health-promoting behaviors.
  - d. Recognize signs of emotional distress, child abuse, and neglect in young children and use procedures appropriate to the situation, such as initiating discussions with families, referring to the appropriate professionals, and in cases of suspected abuse or neglect, reporting to designated authorities.