

EMSP 140 PREHOSPITAL TRAUMA LIFE SUPPORT 1 CREDITS

SYLLABUS

CATALOG DESCRIPTION

Provides the practicing emergency medical professional with specific knowledge and skills for the prehospital assessment and management of trauma patients. Serves as a continuing education program and may contain information that is a review of initial coursework; course may be able to be applied toward National Registry recertification. Upon successful completion, course participants receive a PHTLS certificate from the National Association of EMTs. Course has required pre-course work that must be turned in on the first day of course to be admitted.

Prerequisites: Current licensure or certification at EMT level or higher, RN, or physician.
Semester Offered: On demand.

TEXTBOOK:

PHTLS Basic and Advanced Prehospital Trauma Life Support: Mosby Revised 5th Edition
Prehospital Trauma Life Support Committee of the National Association of Emergency Medical Technicians in Cooperation with The Committee on Trauma of the American College of Surgeons

Instructor: Certificate NAEMT PHTLS Instructor
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Common Student Learning Outcomes

Upon successful completion of San Juan College programs and degrees, the student will demonstrate competency in...

BROAD AND SPECIALIZED LEARNING

Students will actively and independently acquire, apply, and adapt skills and knowledge with an awareness of global contexts.

CRITICAL THINKING

Students will think analytically and creatively to explore ideas, make connections, draw conclusions and solve problems.

CULTURAL AND CIVIC ENGAGEMENT

Students will act purposefully, reflectively, and ethically in diverse and complex environments.

EFFECTIVE COMMUNICATION

Students will exchange ideas and information with clarity in multiple contexts.

INFORMATION LITERACY

Students will be able to recognize when information is needed and have the ability to locate, evaluate, and use it effectively.

INTEGRATING TECHNOLOGIES

Students will demonstrate fluency in the application and use of technologies in multiple contexts.

Student work from this class may be randomly selected and used anonymously for assessment of course, program, and/or institutional learning outcomes. For more information, please refer to the Dean of the appropriate School.

Course Learning Outcomes

Upon successful completion of the course, the student will be able to...

1. To advance the participant's level of competence in regards to specific intervention skills.
2. To provide a description of the physiology, pathophysiology and kinematics of injury.
3. To improve the participant's level of knowledge in regard to examination and diagnostic skills.
4. To provide an understanding of the need for a rapid assessment of the trauma patient.
5. To provide an overview and establish an management method for the pre-hospital care of the multi-system trauma patient

Upon successful completion of this course the student will receive National Association of EMT's PHTLS course completion certification that is valid for 3 years. PHTLS is designed to provide practicing pre-hospital responders with a specific body of knowledge to the pre-hospital assessment of the trauma patient. PHTLS is a continuing education program and contains information that may be a review nature for some or all course participants.

Policies

All institutional policies, including those listed in the current edition of the *San Juan College Academic Catalog*, and EMS Program policies as listed in the current *San Juan College EMS Program Policy Manual* are incorporated into this syllabus by reference.

Grading & Successful Course Completion

EVALUATION METHODS

1. **Written test:** You must satisfactorily pass (76% or above) the exam to pass the course.
2. **Skills stations:** Must complete ALL objectives listed on provided Skills Station Completion List.
3. **Team leader during final assessment:** A grade of (Pass) or better in based on:

100%= Superior: A flawless performance. The student asks for additional information beyond the required information in a timely and direct manner. Verbalizes frequently and directs team members appropriately. Requires no prompts during evaluation from the instructor. Demonstrates a thorough understanding of PHTLS skills and knowledge.

92%= Pass: An adequate performance. The student asks for required patient information. Verbalizes sometimes. Request minimal acceptable actions/interventions. May be given minimal prompts by instructor. Demonstrates a basic understanding of PHTLS skills and knowledge.

0%= Fail: A failing performance. The student fails to intervene appropriately and timely, or provides harmful intervention to the patient. Student requires excessive prompts from the instructor.

Retests: Students who fail any evaluation station (final assessment is a separate evaluation station and the written exam is also a station) may retest that station at the end of class. Students must successfully complete the course prior to the end of the semester in which the course is being offered. Students not meeting this completion date will receive a failing grade on his/her report card. Best possible score on a retest is a 75%. Students will be allowed a reasonable number re-attempt.

Successful completion of the PHTLS Course includes:

1. Turning in all pre-course work.
2. Attending the entire course.
3. Completion of the skill station checklists.
4. A grade of (P) or better in the final assessment.
5. A grade of 76% or better on the written exam.

Student will be ineligible for completion: if he/she fails any retests.

If he or she has failed the course, he or she must retake the entire course and repay tuition and fees. Students must successfully complete the course prior to the end of the semester in which the course is being offered. Students not meeting this completion date will receive a failing grade on his/her report card.

Review & Approval

Official copies of all course syllabi are on file in both the EMS Program Office and the Office of the Dean, School of Trades & Technology.

Developed by: Diane Meyer, EMS Program Director

Date: January, 2016

Reviewed by: Diane Meyer, EMS Program Director

Date:

Revised by: Diane Meyer, EMS Program Director

Date: July 18, 2017

EMS Program Approval: _____
Diane Meyer, EMS Program Director

Date: _____

School Approval: _____
Dean, School of Health Sciences

Date: _____

Medical Director Approval: _____
Dr. Eric Ketcham, EMS Program Medical Director

Date: _____