

## **SPAN 112-ELEMENTARY SPANISH II 3 CREDITS**

### **SYLLABUS**

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#### **CATALOG DESCRIPTION**

The purpose of this second level beginning class is to further develop listening, speaking, reading and writing skills to communicate at a basic level.

The course will use a communicative approach to reinforce and expand the fundamentals of basic vocabulary, grammar, conversation and culture. Lecture and lab components.

Prerequisites: SPAN 111 or equivalent

Semester Offered: Fall and Spring

#### ***Common Student Learning Outcomes***

*Upon successful completion of San Juan College programs and degrees, the student will demonstrate competency in...*

##### **BROAD AND SPECIALIZED LEARNING**

Students will actively and independently acquire, apply, and adapt skills and knowledge with an awareness of global contexts.

##### **CRITICAL THINKING**

Students will think analytically and creatively to explore ideas, make connections, draw conclusions and solve problems.

##### **CULTURAL AND CIVIC ENGAGEMENT**

Students will act purposefully, reflectively, and ethically in diverse and complex environments.

##### **EFFECTIVE COMMUNICATION**

Students will exchange ideas and information with clarity in multiple contexts.

##### **INFORMATION LITERACY**

Students will be able to recognize when information is needed and have the ability to locate, evaluate, and use it effectively.

##### **INTEGRATING TECHNOLOGIES**

Students will demonstrate fluency in the application and use of technologies in multiple contexts.

*Student work from this class may be randomly selected and used anonymously for assessment of course, program, and/or institutional learning outcomes. For more information, please refer to the Dean of the appropriate School.*

#### **Course Learning Outcomes**

Upon successful completion of the course, the student will be able to...

##### **1. Communicative strategies**

Increase tools and skills in listening, speaking, reading, and writing, to communicate in Spanish with a basic degree of fluency in a wider variety of real-life situations.

## 2. Grammar

Study the structure of the target language; compare it with English, and, thus, develop an appreciation for basic grammatical concepts.

## 3. Intercultural awareness

Increase intercultural awareness by exploring communities in the Spanish-speaking world and develop critical thinking skills by making analytical cross-cultural comparisons. Familiarize students with art and artists of Hispanic countries.

### SPECIFIC EXPECTED LEARNING OUTCOMES

#### 1. Communicative strategies

Upon completion of the course, you will be able to increase your understanding of the Spanish language; develop your communicative skills in listening, speaking, reading, and writing; and apply them to a wider variety of real-life situations in the following contexts:

- a ) Talk about breakfast, lunch, and dinner, and order food at a restaurant
- b) Describe pastimes, interests, leisure and sports activities
- c) Talk about how you celebrate special occasions and holidays
- d) Describe your house, items in your house, neighborhood, and household chores
- e) Discuss computers and the Internet
- f) Talk about your childhood and your youth
- g) Talk about historical events

#### 2. Grammar

Upon completion of the course, you will be able to better compare the target language with English, and, thus, enhance your appreciation for basic linguistic concepts. You will:

- a) Demonstrate the ability to use, combine, and integrate the following grammatical structures into meaningful sentences:
  - Articles, nouns, prepositions, and adjectives
  - Present tense of regular, irregular, and stem-changing verbs
  - Reflexive pronouns and verbs
  - Present progressive
  - Direct and indirect object pronouns
  - Gustar and similar verbs
  - Preterit tense to express what you did in the past
  - Imperfect verb forms to express what you used to do in the past
- b) Analyze and compare cognates, word order, and syntactical functions, morphological components such as prefixes, suffixes, and verb conjugations. c) Use formal and informal language.

#### 3. Intercultural awareness

- a) Increase intercultural awareness and understanding by exploring the diversity of the Spanishspeaking world and develop critical thinking skills by making analytical cross-cultural comparisons.
- b) Familiarize students with art and artists of Hispanic countries.
- c) Use formal and informal language in the appropriate situation.