

RUSS 112-ELEMENTARY RUSSIAN II 3 CREDITS

SYLLABUS

CATALOG DESCRIPTION

The purpose of this beginning course is to develop listening, speaking, reading and writing skills to communicate at an elementary level. The course will use a communicative approach to cover the fundamentals of basic vocabulary, grammar, conversation and culture.

Prerequisites: RUSS 111

Semester Offered: Fall and Spring

Common Student Learning Outcomes

Upon successful completion of San Juan College programs and degrees, the student will demonstrate competency in...

BROAD AND SPECIALIZED LEARNING

Students will actively and independently acquire, apply, and adapt skills and knowledge with an awareness of global contexts.

CRITICAL THINKING

Students will think analytically and creatively to explore ideas, make connections, draw conclusions and solve problems.

CULTURAL AND CIVIC ENGAGEMENT

Students will act purposefully, reflectively, and ethically in diverse and complex environments.

EFFECTIVE COMMUNICATION

Students will exchange ideas and information with clarity in multiple contexts.

INFORMATION LITERACY

Students will be able to recognize when information is needed and have the ability to locate, evaluate, and use it effectively.

INTEGRATING TECHNOLOGIES

Students will demonstrate fluency in the application and use of technologies in multiple contexts.

Student work from this class may be randomly selected and used anonymously for assessment of course, program, and/or institutional learning outcomes. For more information, please refer to the Dean of the appropriate School.

Course Learning Outcomes

Upon successful completion of the course, the student will be able to...

I.1. Communicate at an elementary level in the following contexts:

Using numbers and classroom expressions, using and expressing calendar dates and telephone numbers

- Talking about one's family, home (apartment), neighborhood, hobbies, professions, sports, age, music, future events, studies and being a student, cooking,
- Speaking on the telephone.
- Asking about and expressing location, nationality and place of origin, quantity and ownership, surprise, delight, and dismay, the time and expressing *A.M and P.M.*
- Giving and soliciting opinions, motion and destination, pieces of advice
- Expressing the direct recipient of an action, possession, locations *in, at, on*, permission and prohibition, what one wants, strong feelings and opinions, regret, absence in the past and future, thanks.
- Describing ongoing actions, academic majors, needs and obligations, someone's abilities, round-trip or habitual travel
- Discussing likes and dislikes
- Extending and accepting invitations

2. Handle and develop correct pronunciation of vowels and consonants spoken in the Russian language.

3. Read texts on the bases of Cyrillic alphabet and translate texts with a dictionary.

4. Write (print and cursive) in Cyrillic letters, words, simple sentences, personal letters

II. 1. Compare the target language with English or other native languages, relating the structure of different languages and, thus developing an appreciation for some basic linguistic issues.

2. Demonstrate the ability to use, combine, and integrate the following grammatical structures into meaningful sentences:

- Word order in sentences, word order in questions and answers
- Grammatical gender, plurals of masculine, feminine, and neuter nouns
- Verb conjugation, The Present Tense, The Past Tense, and The Future Tense, verbs of motion and destinations, the verb *есть* in the Present and Past Tenses, stem-changing verbs
- Parts of Speech: Nouns, Adjectives, Adverbs, Pronouns
- Cases of nouns, pronouns, and adjectives
- Subordinate clauses with *кто, что, где, который, почему, как*
- Using noun-noun phrases, negatives
- Direct and Indirect Speech
- Double negatives
- Permission and prohibition *можно/нельзя*
- Reflexive Verbs: present and past tense forms

III. 1. Analyze and compare the following issues:

- Formal vs. informal registers in the target language
- Similarities, differences, and connections in life styles, beliefs, behaviors, and artifacts (i.e. music, planning, films, literature, etc.) in different linguistic communities
- Demonstrate intercultural understanding of basic facts about the history, geography, and culture of Russia

IV. 1. Connect Russian and another discipline area of their interest (e.g. history, literature, geography, sociology, political science, statistics, etc.).