

RUSS 111-ELEMENTARY RUSSIAN 3 CREDITS

SYLLABUS

CATALOG DESCRIPTION

The purpose of this beginning course is to develop listening, speaking, reading and writing skills to communicate at a basic level. The course will use a communicative approach to cover the fundamentals of basic vocabulary, grammar, conversation and culture.

Prerequisites: None

Semester Offered: Fall and Spring

Common Student Learning Outcomes

Upon successful completion of San Juan College programs and degrees, the student will demonstrate competency in...

BROAD AND SPECIALIZED LEARNING

Students will actively and independently acquire, apply, and adapt skills and knowledge with an awareness of global contexts.

CRITICAL THINKING

Students will think analytically and creatively to explore ideas, make connections, draw conclusions and solve problems.

CULTURAL AND CIVIC ENGAGEMENT

Students will act purposefully, reflectively, and ethically in diverse and complex environments.

EFFECTIVE COMMUNICATION

Students will exchange ideas and information with clarity in multiple contexts.

INFORMATION LITERACY

Students will be able to recognize when information is needed and have the ability to locate, evaluate, and use it effectively.

INTEGRATING TECHNOLOGIES

Students will demonstrate fluency in the application and use of technologies in multiple contexts.

Student work from this class may be randomly selected and used anonymously for assessment of course, program, and/or institutional learning outcomes. For more information, please refer to the Dean of the appropriate School.

Course Learning Outcomes

Upon successful completion of the course, the student will be able to...

GENERAL LEARNING OBJECTIVES:

I. Gain basic understanding of the Russian language, developing student's communicative strategies (i.e. listening, speaking, reading and writing skills) as tools to communicate in Russian with a basic degree of fluency in real-life situations.

II. Compare the Russian language with English or other native languages, relating the structure of different languages, thus building grammatical concepts of languages, and integrating grammatical structures into meaningful sentences. III. Increase students' cultural awareness and develop their critical thinking skills through intercultural understanding and exploration of Russian speaking communities in Russia and in the United States.

IV. Develop students' language skills as instruments to connect different discipline areas acquiring cross-disciplinary knowledge.

SPECIFIC EXPECTED LEARNING OUTCOMES:

Upon completion of the course, the student will be able to...

I.1. Communicate at a basic level in the following contexts:

- Using numbers and classroom expressions, using and expressing calendar dates and telephone numbers
- Talking about one's family, home (apartment), neighborhood, hobbies, professions, sports, age, music, future events, studies and being a student, cooking, Speaking on the telephone.
- Asking about and expressing location, nationality and place of origin, quantity and ownership, surprise, delight, and dismay.
- Giving and soliciting opinions, motion and destination, pieces of advice
- Describing people, animals, places, things and ongoing actions
- Talking about sport, music, and places around town

2. Handle correct pronunciation and use properly vowels and consonants spoken in the Russian language.

3. Read simple texts on the bases of Cyrillic alphabet and translate texts with a dictionary.

4. Write (print) in Cyrillic letters, words, and simple sentences

II. 1. Compare the target language with English or other native languages, relating the structure of different languages and, thus developing an appreciation for some basic linguistic issues.

2 Demonstrate the ability to use, combine, and integrate the following grammatical structures into meaningful sentences:

- Word order in sentences, word order in questions and answers
- Grammatical gender, plurals of masculine, feminine, and neuter nouns
- Verb conjugation, The Present Tense
- Parts of Speech: Nouns, Adjectives, Adverbs, Pronouns
- Accusative and Prepositional cases of nouns
- Subordinate clauses with *кто, что, где*

III. 1. Analyze and compare the following issues:

- Formal vs. informal registers in the target language
- Similarities, differences, and connections in life styles, beliefs, behaviors, and artifacts (i.e. music, planning, films, literature, etc.) in different linguistic communities
- Demonstrate intercultural understanding of basic facts about the history, geography, and culture of Russia

IV. 1. Connect Russian and another discipline area of interest (e.g. history, literature, geography, sociology, political science, statistics, etc.).