

## NAVA 111-ELEMENTARY NAVAJO I 3 CREDITS

### SYLLABUS

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#### CATALOG DESCRIPTION

The purpose of this beginning class is to develop listening, speaking, reading and writing skills to communicate at a basic level. The course will use a communicative approach to cover the fundamentals of vocabulary, grammar, conversation, and culture. Lecture and lab components

Prerequisites: None

Semester Offered: Fall, Spring, Summer

#### ***Common Student Learning Outcomes***

*Upon successful completion of San Juan College programs and degrees, the student will demonstrate competency in...*

##### **BROAD AND SPECIALIZED LEARNING**

Students will actively and independently acquire, apply, and adapt skills and knowledge with an awareness of global contexts.

##### **CRITICAL THINKING**

Students will think analytically and creatively to explore ideas, make connections, draw conclusions and solve problems.

##### **CULTURAL AND CIVIC ENGAGEMENT**

Students will act purposefully, reflectively, and ethically in diverse and complex environments.

##### **EFFECTIVE COMMUNICATION**

Students will exchange ideas and information with clarity in multiple contexts.

##### **INFORMATION LITERACY**

Students will be able to recognize when information is needed and have the ability to locate, evaluate, and use it effectively.

##### **INTEGRATING TECHNOLOGIES**

Students will demonstrate fluency in the application and use of technologies in multiple contexts.

*Student work from this class may be randomly selected and used anonymously for assessment of course, program, and/or institutional learning outcomes. For more information, please refer to the Dean of the appropriate School.*

#### **Course Learning Outcomes**

Upon successful completion of the course, the student will be able to...

##### **GENERAL LEARNING OBJECTIVES:**

##### **1. Communicative strategies**

Acquire tools and skills in listening, speaking, reading, and writing to communicate in Navajo

with a basic degree of fluency in real-life situations.

## 2. Grammar

Study the structure of the target language; compare it with English, and, thus develop an appreciation for basic grammatical concepts.

## 3. Intercultural awareness

Increase intercultural awareness by exploring Navajo communities in the Four Corner Region and develop critical thinking skills by making analytical cross-cultural comparisons and connections between beliefs, behaviors, and cultural artifact.

### SPECIFIC EXPECTED LEARNING OUTCOMES:

Upon completion of the course, the student will be able to:

#### 1. Communicative strategies

Acquire tools and skills in listening, speaking, reading, and writing to communicate in Navajo with a basic degree of fluency in real-life situations in the following contexts:

- a) Greet people, introduce yourself, clans, and present an autobiography stating place of birth, your age, where you are from, where you live, and what you do.
- b) Know how to exchange information by asking questions, personal goals and in those of family (kinship terms), friends, and community.
- c) Use numbers to express quantities, count money, tell time, weather, days and months.
- d) Talk about colors, clothing, and buying
- e) Apply space and time into dialogues
- f) Use question words and ask questions using everyday communication in Navajo in the classroom, home, work place, and at a social setting. (Situational Navajo)
- g) Everyday items, around the house, making acquaintances, location, senses & body parts, languages, daily routines, landmarks & directions, preferences, materials & merchandise, comparing and contrasting

#### 2. Grammar

Study the structure of the target language; compare it with English, and, thus develop an appreciation for basic grammatical concepts in the following contexts:

- a) Demonstrate the ability to use, combine, and integrate grammatical structures into meaningful sentences.
  - Navajo sentence structure and question markers
  - Nouns, pronouns, and post positions
  - Space and Time Enclitics
- b) Analyze and compare cognates, word order, grammatical and syntactical functions, and morphological components such as prefixes, suffixes, and verb conjugation.
- c) Distinguish and discriminate the sounds of the alphabet; vowel, consonants, diphthongs, high/low tones, nasal, and glottal stop.
- d) Use formal and informal language

#### 3. Intercultural awareness

Increase intercultural awareness by exploring Navajo communities in the Four Corner Region and develop critical thinking skills by making analytical cross-cultural comparisons and connections between beliefs, behaviors, and cultural artifact in the following context:

- a) Know when to use the Navajo language in a cultural concept and setting, as well as using acquired knowledge to interact appropriately.
- b) Develop an understanding of Navajo culture, including such element as value system language, traditions, works of art, and individual perspectives. (i.e. Songs, Calendar, Clans, Places, Names, Seasons, Art etc.)
- c) Oral History of the Navajo Language from the scientific and Navajo perspective.