

HMSV 226-SUBSTANCE ABUSE DIAGNOSIS & ASSESSMENT 3 CREDITS

SYLLABUS

CATALOG DESCRIPTION

Students will gain an understanding of comprehensive assessment strategies, the uses of assessment, its relationship to diagnosis, the diagnostic classification system, and various instruments for screening and diagnosis. Special attention will be given to assessing adolescents, methods for interviewing significant others, and the validity of assessment instruments.

Prerequisites: HMSV 220; APEN 070+ or APRD 058+

Semester Offered: On Demand

Common Student Learning Outcomes

Upon successful completion of San Juan College programs and degrees, the student will demonstrate competency in...

BROAD AND SPECIALIZED LEARNING

Students will actively and independently acquire, apply, and adapt skills and knowledge with an awareness of global contexts.

CRITICAL THINKING

Students will think analytically and creatively to explore ideas, make connections, draw conclusions and solve problems.

CULTURAL AND CIVIC ENGAGEMENT

Students will act purposefully, reflectively, and ethically in diverse and complex environments.

EFFECTIVE COMMUNICATION

Students will exchange ideas and information with clarity in multiple contexts.

INFORMATION LITERACY

Students will be able to recognize when information is needed and have the ability to locate, evaluate, and use it effectively.

INTEGRATING TECHNOLOGIES

Students will demonstrate fluency in the application and use of technologies in multiple contexts.

Student work from this class may be randomly selected and used anonymously for assessment of course, program, and/or institutional learning outcomes. For more information, please refer to the Dean of the appropriate School.

Course Learning Outcomes

Upon successful completion of the course, the student will be able to...

1. An understanding of the role of assessment in the overall treatment program for substance abuse issues.

2. Familiarity and increased understanding of the various assessment strategies and instruments which are important in working with substance abusing clients, their families and other contacts.
3. Knowledge of and increased competency in the various skills comprising the diagnosis and assessment functions of a substance abuse professional.
4. Ability to appropriately apply specific diagnosis and assessment skills in cross-cultural practice with the diverse populations of New Mexico and the Southwest.

SPECIFIC LEARNING OUTCOMES

Specific course objectives will be met through a variety of teaching and learning experiences including; lectures, class discussions, field assignments, guest lecturers, assigned readings, and written assignments. By the conclusion of this course, students should be able to demonstrate:

1. Understanding of research and use of a standardized assessment tools.
2. Use of a general biopsychosocial assessment tool including a DSM-IV diagnosis of a specified character from a movie.
3. A comprehensive understanding and integration of assessment strategies, the uses of assessment, its relationship to diagnosis, the diagnostic classification system.