



## HMSV 112-PRINCIPLES OF INTERVIEWING 3 CREDITS

### SYLLABUS

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#### CATALOG DESCRIPTION

Provides basic knowledge of the interviewing process with emphasis on developing interviewing skills. The student will develop an awareness of ways in which the interviewer's background, attitudes, and behaviors influence the interview. Videotaped interviews will provide material for discussion and critique.

Prerequisites: HMSV 111 or HMSV 220; APEN 070+ or ENGL 095; APRD 058+.

Semester Offered: Fall & Spring

#### ***Common Student Learning Outcomes***

*Upon successful completion of San Juan College programs and degrees, the student will demonstrate competency in...*

##### **BROAD AND SPECIALIZED LEARNING**

Students will actively and independently acquire, apply, and adapt skills and knowledge with an awareness of global contexts.

##### **CRITICAL THINKING**

Students will think analytically and creatively to explore ideas, make connections, draw conclusions and solve problems.

##### **CULTURAL AND CIVIC ENGAGEMENT**

Students will act purposefully, reflectively, and ethically in diverse and complex environments.

##### **EFFECTIVE COMMUNICATION**

Students will exchange ideas and information with clarity in multiple contexts.

##### **INFORMATION LITERACY**

Students will be able to recognize when information is needed and have the ability to locate, evaluate, and use it effectively.

##### **INTEGRATING TECHNOLOGIES**

Students will demonstrate fluency in the application and use of technologies in multiple contexts.

*Student work from this class may be randomly selected and used anonymously for assessment of course, program, and/or institutional learning outcomes. For more information, please refer to the Dean of the appropriate School.*

#### **Course Learning Outcomes**

Upon successful completion of the course, the student will be able to...

1. Identify, discuss, and understand proven methods and techniques used to conduct effective clinical interviews with individuals in need of human services.

2. Survey various theoretical orientations currently in use and provide an overview of how they impact the clinical interview process.
3. Develop a multicultural perspective for working with diverse populations in today's society.
4. Gain essential perspectives on the differences of the roles, work, and responsibilities between the interviewer and the interviewee.
5. Discuss professional ethics.

#### SPECIFIC LEARNING OUTCOMES

Upon successful completion of the course, the student will be able to...

1. Possess knowledge of how to interview and assess the needs of individuals seeking assistance at human services organizations.
2. Be able to identify and use various methodologies to perform an effective interview.
3. Work in a multicultural effective manner, which promotes dignity and respect for all individuals.
4. Demonstrating professional behaviors in which the human services interviewer assists and supports healthy change and growth in interviewees' questioning, problem-solving decisions.
5. Understanding the meaning and importance of ethics as a foundation for providing professional interviewing services.