

## HIST 260-NEW MEXICO HISTORY 3 CREDITS

### SYLLABUS

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#### CATALOG DESCRIPTION

Examines the history of New Mexico from the earliest times to the present, concentrating on the political, economic, social, and cultural changes that have occurred. Classes include lecture and discussion components.

Prerequisites: English 111

Semester Offered: Fall, Spring, Summer

#### ***Common Student Learning Outcomes***

*Upon successful completion of San Juan College programs and degrees, the student will demonstrate competency in...*

##### **BROAD AND SPECIALIZED LEARNING**

Students will actively and independently acquire, apply, and adapt skills and knowledge with an awareness of global contexts.

##### **CRITICAL THINKING**

Students will think analytically and creatively to explore ideas, make connections, draw conclusions and solve problems.

##### **CULTURAL AND CIVIC ENGAGEMENT**

Students will act purposefully, reflectively, and ethically in diverse and complex environments.

##### **EFFECTIVE COMMUNICATION**

Students will exchange ideas and information with clarity in multiple contexts.

##### **INFORMATION LITERACY**

Students will be able to recognize when information is needed and have the ability to locate, evaluate, and use it effectively.

##### **INTEGRATING TECHNOLOGIES**

Students will demonstrate fluency in the application and use of technologies in multiple contexts.

*Student work from this class may be randomly selected and used anonymously for assessment of course, program, and/or institutional learning outcomes. For more information, please refer to the Dean of the appropriate School.*

#### **Course Learning Outcomes**

Upon successful completion of the course, the student will be able to...

##### **GENERAL LEARNING OBJECTIVES**

1. knowledge of historical events

2. an understanding of the causes and processes involved in the growth and development of New Mexico over time
3. an understanding of the historical roots of the contemporary world.
4. an appreciation of the study of history
5. an understanding of historical methods

#### SPECIFIC LEARNING OUTCOMES

- I. demonstrate a knowledge of historical events
  - A. Understand the chronology of New Mexico history
- II. understand the causes and processes involved in the growth and development of New Mexico over time, including:
  - A. pre-hispanic Native peoples
  - B. the means and methods of Spanish colonization
  - C. the development of New Mexico as a part of the Republic of Mexico
  - D. the territorial period under the United States
  - E. statehood and New Mexico in the 20th Century
- III. understand the historical roots of the contemporary world
  - A. will understand the relationships between the institutions, conflicts, and values of today as the legacy of our predecessors
  - B. will express their understanding in papers and classroom discussion
- IV. appreciate the study of history.
  - A. will enable students to relate events of the past to their own lives and times.
  - B. will appropriately use these concepts in tests, papers, and in classroom discussion
- V. understand historical methods
  - A. critical analysis of texts and argument
  - B. interpretation of evidence
  - C. conduct research in a variety of media