San Juan College
Success Matters

ENGL 272-TRADITIONAL ENGLISH GRAMMAR 3 CREDITS

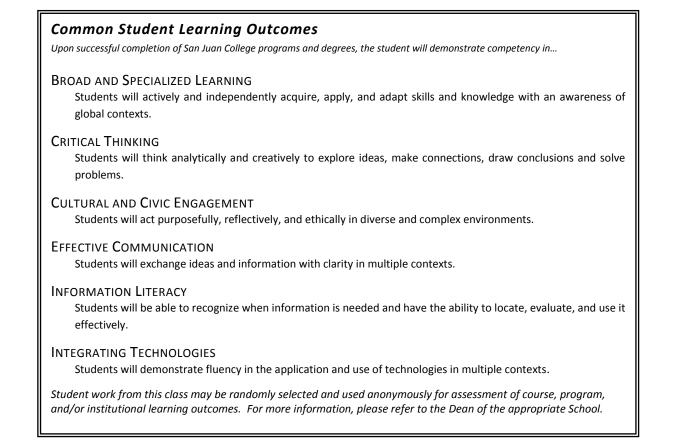## SYLLABUS

CATALOG DESCRIPTION

Examines the form and function of words and the structure of sentences in the English language, through analysis and diagramming, with applications for teachers and writers.

Prerequisites: ENGL 111 AND APRD 82+ or RDNG 113, or permission of the instructor

Semester Offered: Fall

Common Student Learning Outcomes

Upon successful completion of San Juan College programs and degrees, the student will demonstrate competency in…

BROAD AND SPECIALIZED LEARNING
Students will actively and independently acquire, apply, and adapt skills and knowledge with an awareness of global contexts.

CRITICAL THINKING
Students will think analytically and creatively to explore ideas, make connections, draw conclusions and solve problems.

CULTURAL AND CIVIC ENGAGEMENT
Students will act purposefully, reflectively, and ethically in diverse and complex environments.

EFFECTIVE COMMUNICATION
Students will exchange ideas and information with clarity in multiple contexts.

INFORMATION LITERACY
Students will be able to recognize when information is needed and have the ability to locate, evaluate, and use it effectively.

INTEGRATING TECHNOLOGIES
Students will demonstrate fluency in the application and use of technologies in multiple contexts.

Student work from this class may be randomly selected and used anonymously for assessment of course, program, and/or institutional learning outcomes. For more information, please refer to the Dean of the appropriate School.

Course Learning Outcomes

Upon successful completion of the course, the student will be able to…

>   1. Students will know basic terminology associated with the study of English grammar and parts of speech.
>   *Students will*
>   a. Recognize and identify parts of speech and other grammar terminology [*BSL]

A copy of this approved syllabus is on file in the dean's office.
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b. Describe various functions of parts of speech, phrases, and clauses [CT / EC]

c. Apply knowledge of grammar terminology in diagramming sentences [CT]

2. Students will recognize syntactic structure and patterns. *Students will*

a. Recognize, identify, and produce sentence structures, including declarative, interrogative, imperative and exclamatory sentences [BSL]

b. Recognize, identify, and produce simple, compound and complex sentences and their components [BSL / CT]

c. Apply knowledge of syntax patterns in diagramming sentences [BSL / CT]

3**.** Students will be able to diagram common sentences using traditional grammar diagrams.

a. Describe form and function of traditional diagrams [BSL / CT]

b. Apply knowledge of traditional grammar to analyzing and diagramming sentences [CT]

4**.** Students will demonstrate the ability to explain basic grammar skills and teach grammar in the context of reading and writing. *Students will*

a. Examine differences in spoken and written use of language [CT / EC]

b. Examine the difference between prescriptive and descriptive grammar. [CT / BSL]

c. Reflect on learning through writing a journal [BSL / CT / EC]

d. Apply what has been learned in class through class presentations. [CT / EC]

*These acronyms refer to San Juan College's Common Student Learning Outcomes: Broad and Specialized Learning [BSL], Critical Thinking [CT], Effective Communication [EC], Integrating technology [IT] and Cultural and Civic Engagement [CCE].