

## ENGL 250-TEACHING WRITING 3 CREDITS

### SYLLABUS

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#### CATALOG DESCRIPTION

Introduces methods of teaching the writing workshop and the principles of writing to learn. Includes practical as well as theoretical material applicable for teachers at any level. Students develop their own practices and philosophies of teaching writing.

Prerequisites: ENGL 111 with a C or better or permission of the instructor

Semester Offered: Spring

#### ***Common Student Learning Outcomes***

*Upon successful completion of San Juan College programs and degrees, the student will demonstrate competency in...*

##### **BROAD AND SPECIALIZED LEARNING**

Students will actively and independently acquire, apply, and adapt skills and knowledge with an awareness of global contexts.

##### **CRITICAL THINKING**

Students will think analytically and creatively to explore ideas, make connections, draw conclusions and solve problems.

##### **CULTURAL AND CIVIC ENGAGEMENT**

Students will act purposefully, reflectively, and ethically in diverse and complex environments.

##### **EFFECTIVE COMMUNICATION**

Students will exchange ideas and information with clarity in multiple contexts.

##### **INFORMATION LITERACY**

Students will be able to recognize when information is needed and have the ability to locate, evaluate, and use it effectively.

##### **INTEGRATING TECHNOLOGIES**

Students will demonstrate fluency in the application and use of technologies in multiple contexts.

*Student work from this class may be randomly selected and used anonymously for assessment of course, program, and/or institutional learning outcomes. For more information, please refer to the Dean of the appropriate School.*

#### **Course Learning Outcomes**

Upon successful completion of the course, the student will be able to...

1. Students will generate texts for personal work, peer group review, and evaluation purposes.
2. Students will generate texts through writing process and collaboration with classmates and the instructor.
3. Students will analyze, synthesize, and evaluate a variety of texts on the topic of literacy education.

4. Students will research, document, and contextualize information from multiple sources in literacy education.
5. Students will apply knowledge and skills to their individual career paths in education.

#### SPECIFIC LEARNING OUTCOMES

Upon successful completion of the course, the student will be able to ...

1. Write for both personal and academic purposes in order to demonstrate understanding of the writing process and insight into the self as writer.
2. Complete a writing-to-learn project in order to explore principles of writing-across-the-curriculum.
3. Articulate how the writing workshop process can function in a classroom at any level.
4. Complete at least one of the course assignments in an online environment.
5. Articulate in written format a beginning philosophy of teaching writing.