

# ARTS 25-PAINTING II 3 CREDITS

# **SYLLABUS**

## CATALOG DESCRIPTION

Continuation of Arts 251

Prerequisites: Arts 251

Semester Offered: Fall, Spring, Summer

### Common Student Learning Outcomes

Upon successful completion of San Juan College programs and degrees, the student will demonstrate competency in...

#### BROAD AND SPECIALIZED LEARNING

Students will actively and independently acquire, apply, and adapt skills and knowledge with an awareness of global contexts.

### CRITICAL THINKING

Students will think analytically and creatively to explore ideas, make connections, draw conclusions and solve problems.

### **CULTURAL AND CIVIC ENGAGEMENT**

Students will act purposefully, reflectively, and ethically in diverse and complex environments.

#### **EFFECTIVE COMMUNICATION**

Students will exchange ideas and information with clarity in multiple contexts.

#### **INFORMATION LITERACY**

Students will be able to recognize when information is needed and have the ability to locate, evaluate, and use it effectively.

## **INTEGRATING TECHNOLOGIES**

Students will demonstrate fluency in the application and use of technologies in multiple contexts.

Student work from this class may be randomly selected and used anonymously for assessment of course, program, and/or institutional learning outcomes. For more information, please refer to the Dean of the appropriate School.

## **Course Learning Outcomes**

Upon successful completion of the course, the student will be able to...

- 1. Color mixing and color relationships
- 2. Create illusions of space and volume
- 3. Compose elements on the painting surface

- 4. Know the proper use and maintenance of painting tools
- 5. Explore and learn the technique of a master painter of the past.
- 6. Awareness of nature, "eye hand response," and an imaginative or personal use of the medium.
- 7. Awareness of the creative process, exploring unforeseen possibilities
- 8. An ability to work independently.
- 9. Understanding of painting styles and art vocabulary