



SAN JUAN COLLEGE
Success Matters

ANTH-211-INTRODUCTION TO BIOLOGICAL ANTHROPOLOGY 4 CREDITS SYLLABUS

CATALOG DESCRIPTION

Surveys the biological evolution of humans from the early primates to modern humans. Laboratory sections address human skeletal anatomy and paleopathology.

Prerequisites:

APRD 80+ or RDNG 113; APEN 84+ or ENGL 111.

Semester Offered: Spring

Common Student Learning Outcomes

Upon successful completion of San Juan College programs and degrees, the student will demonstrate competency in...

BROAD AND SPECIALIZED LEARNING

Students will actively and independently acquire, apply, and adapt skills and knowledge with an awareness of global contexts.

CRITICAL THINKING

Students will think analytically and creatively to explore ideas, make connections, draw conclusions and solve problems.

CULTURAL AND CIVIC ENGAGEMENT

Students will act purposefully, reflectively, and ethically in diverse and complex environments.

EFFECTIVE COMMUNICATION

Students will exchange ideas and information with clarity in multiple contexts.

INFORMATION LITERACY

Students will be able to recognize when information is needed and have the ability to locate, evaluate, and use it effectively.

INTEGRATING TECHNOLOGIES

Students will demonstrate fluency in the application and use of technologies in multiple contexts.

Student work from this class may be randomly selected and used anonymously for assessment of course, program, and/or institutional learning outcomes. For more information, please refer to the Dean of the appropriate School.

Course Learning Outcomes

Students will accomplish at least 3 of the Common Student Learning Outcomes set forth by San Juan College. The CSLOs covered in this class include Broad and Specialized Learning, Critical Thinking, and Effective Communication.



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1) Broad and Specialized Learning

- a. Through course readings and lectures, students will acquire basic knowledge of the concepts and terminology in biological anthropology.
- b. Students will gain an understanding of the biological development of both humans and nonhuman primates.

2) Critical Thinking

- a. Through reflective thought, class projects, and class discussions, students will use the basic concepts of biological anthropology and apply them in different contexts.
- b. Many areas of anthropology provide no right and wrong answers, and students will learn to evaluate concepts and draw conclusions based on their own reasoning.

3) Effective Communication

- a. Students will research a topic of their choosing for their final paper.
- b. Students will explore different fields of biological anthropology and present their findings to the class using visual aids.
- c. Students will also participate in class discussions that require use of class concepts and their own ideas.