



SAN JUAN COLLEGE
Success Matters

PSYC-265-Abnormal Psychology 3 CREDITS

SYLLABUS

CATALOG DESCRIPTION

An introduction to the study of adjustment failures.

Prerequisites: PSYC120. Complete RDNG113 and ENGL099 or appropriate English and Reading

Accuplacer scores

Semester Offered: Fall and Spring

Common Student Learning Outcomes

Upon successful completion of San Juan College programs and degrees, the student will demonstrate competency in...

BROAD AND SPECIALIZED LEARNING

Students will actively and independently acquire, apply, and adapt skills and knowledge with an awareness of global contexts.

CRITICAL THINKING

Students will think analytically and creatively to explore ideas, make connections, draw conclusions and solve problems.

CULTURAL AND CIVIC ENGAGEMENT

Students will act purposefully, reflectively, and ethically in diverse and complex environments.

EFFECTIVE COMMUNICATION

Students will exchange ideas and information with clarity in multiple contexts.

INFORMATION LITERACY

Students will be able to recognize when information is needed and have the ability to locate, evaluate, and use it effectively.

INTEGRATING TECHNOLOGIES

Students will demonstrate fluency in the application and use of technologies in multiple contexts.

Student work from this class may be randomly selected and used anonymously for assessment of course, program, and/or institutional learning outcomes. For more information, please refer to the Dean of the appropriate School.

Course Learning Outcomes

Upon successful completion of the course, the student will be able to...

GENERAL LEARNING OBJECTIVES

Student will:

- 1. Acquire and demonstrate vocabulary utilized in clinical facilities.**
- 2. Acquire basic level understanding of each of the major psychodiagnostic categories.**
- 3. Develop skills necessary to analyze and synthesize clinical data.**
- 4. Develop skills to complete analysis of standardized case studies.**



SPECIFIC LEARNING OUTCOMES

Student will be able to:

- 1. Acquire and demonstrate vocabulary utilized in clinical facilities.**
 - a. Describe the biological and psychological processes in mental illnesses.
 - b. students will acquire vocabulary and understanding of psychological testing in the clinical setting.
- 2. Acquire basic level understanding of each of the major psychodiagnostic categories.**
 - a. Describe the medical model of psychiatric diagnoses.
 - b. Acquire and demonstrate, in writing, understanding of major diagnostic categories.
 - c. Acquire and demonstrate functional usage of DSMV
- 3. Develop skills necessary to analyze and synthesize clinical data.**
 - a. Develop and demonstrate the ability to use multiple source materials to analyze case studies.
 - b. Develop and demonstrate the ability to accurately synthesize and complete case studies.
- 4. Develop skills to complete analysis of standardized case studies.**
 - a. Develop and demonstrate an understanding of the major theoretical approaches in Clinical Psychology.
 - b. Develop and demonstrate an understanding of psychotherapy and its limitations.
 - c. Develop and demonstrate, in writing, an understanding of Psychopharmacology and its limitations.