PSYC-275-THEORIES OF PERSONALITY 3 CREDITS
SYLLABUS

CATALOG DESCRIPTION

Theories of personality introduces students to the major theories in the development of personality. Students will analyze in detail the major theories of personality including psychoanalytic, behavioral, social-learning, humanistic and trait theory. Students will have the opportunity to apply these theories in practical examples and applications whenever possible and appropriate.
Prerequisites:
RDNG113 or placed out of reading on Accuplacer, ENGL099 or placed into ENGL111 on Accuplacer, PSYC120
Semester Offered: Spring

Common Student Learning Outcomes
Upon successful completion of San Juan College programs and degrees, the student will demonstrate competency in…

BROAD AND SPECIALIZED LEARNING
Students will actively and independently acquire, apply, and adapt skills and knowledge with an awareness of global contexts.

CRITICAL THINKING
Students will think analytically and creatively to explore ideas, make connections, draw conclusions and solve problems.

CULTURAL AND CIVIC ENGAGEMENT
Students will act purposefully, reflectively, and ethically in diverse and complex environments.

EFFECTIVE COMMUNICATION
Students will exchange ideas and information with clarity in multiple contexts.

INFORMATION LITERACY
Students will be able to recognize when information is needed and have the ability to locate, evaluate, and use it effectively.

INTEGRATING TECHNOLOGIES
Students will demonstrate fluency in the application and use of technologies in multiple contexts.

Student work from this class may be randomly selected and used anonymously for assessment of course, program, and/or institutional learning outcomes. For more information, please refer to the Dean of the appropriate School.

Course Learning Outcomes
Upon successful completion of the course, the student will be able to…

GENERAL LEARNING OBJECTIVES

1. **Demonstrate an understanding of the major theories in the development of personality.**

2. **Develop the ability to gather information from multiple resources and synthesize this information.**

3. **Develop skills to evaluate critically psychological concepts and the influence of contextual factors including social class, ethnicity, and family processes.**

4. **Apply important theoretical concepts to experiences encountered outside of the classroom.**