



COSM 217-INSTRUCTOR THEORY II 2 CREDITS

SYLLABUS

Students will have a more in depth study of the following topics:

Course development, lesson planning, teaching methods, teach aid, classroom management, testing, and student evaluation.

Prerequisites: COSM 117

Semester Offered: On Demand

Common Student Learning Outcomes

Upon successful completion of San Juan College programs and degrees, the student will demonstrate competency in...

BROAD AND SPECIALIZED LEARNING

Students will actively and independently acquire, apply, and adapt skills and knowledge with an awareness of global contexts.

CRITICAL THINKING

Students will think analytically and creatively to explore ideas, make connections, draw conclusions and solve problems.

CULTURAL AND CIVIC ENGAGEMENT

Students will act purposefully, reflectively, and ethically in diverse and complex environments.

EFFECTIVE COMMUNICATION

Students will exchange ideas and information with clarity in multiple contexts.

INFORMATION LITERACY

Students will be able to recognize when information is needed and have the ability to locate, evaluate, and use it effectively.

INTEGRATING TECHNOLOGIES

Students will demonstrate fluency in the application and use of technologies in multiple contexts.

Student work from this class may be randomly selected and used anonymously for assessment of course, program, and/or institutional learning outcomes. For more information, please refer to the Dean of the appropriate School.

Course Learning Outcomes

Upon successful completion of the course, the student will be able to...

1. Summarize principles of learning and teaching strategies.
2. Define eight criteria that signal the brain to give high-priority attention.
3. Read performance-based objectives so that learners know what is expected of them.
4. Recommend ways to structure and develop a lesson plan so that it works for the classroom.
5. Understand the differences between formative and summative assessments.

6. Explain questions that help learners assess their own progress and performance.
7. Ensure security and fairness and minimize cheating on written assessments.
8. Sample rubric formats for scoring performance assessments.
9. Prepare for the first day in the classroom.