COSM 118-INSTRUCTOR FUNDAMENTALS I 5 CREDITS

SYLLABUS

Provides basic theory instruction that involves demonstrations and presentations in a lab setting. Topics covered are communication, principles of teaching, course development, lesson planning, and teaching methods.

Prerequisites: None

Semester Offered: On Demand

Common Student Learning Outcomes

Upon successful completion of San Juan College programs and degrees, the student will demonstrate competency in…

BROAD AND SPECIALIZED LEARNING

Students will actively and independently acquire, apply, and adapt skills and knowledge with an awareness of global contexts.

CRITICAL THINKING

Students will think analytically and creatively to explore ideas, make connections, draw conclusions and solve problems.

CULTURAL AND CIVIC ENGAGEMENT

Students will act purposefully, reflectively, and ethically in diverse and complex environments.

EFFECTIVE COMMUNICATION

Students will exchange ideas and information with clarity in multiple contexts.

INFORMATION LITERACY

Students will be able to recognize when information is needed and have the ability to locate, evaluate, and use it effectively.

INTEGRATING TECHNOLOGIES

Students will demonstrate fluency in the application and use of technologies in multiple contexts.

Student work from this class may be randomly selected and used anonymously for assessment of course, program, and/or institutional learning outcomes. For more information, please refer to the Dean of the appropriate School.

Course Learning Outcomes

Upon successful completion of the course, the student will be able to…

1. Recognize four types of dysfunctional teacher behaviors.
2. Review the seven fundamental "best practices" of instruction: introduction, lecture, discussion, demonstration, guided practice, assessment, and questioning.
3. Distinguishing between instructional and non-instructional duties.
4. Demonstrate an interactive classroom where learners enjoy the learning process.

5. Display Professional Code of Ethics and standards of professional behavior.
6. Articulate Expectations through the development of learning outcomes.
7. Organize the classroom to engage learners and minimize disruptions.
8. Develop ways to obtain feedback to improve lesson plans.
9. Create strategies to improve presentations and lectures.