



EMSP 113 –AHA BLS FOR THE HEALTHCARE PROVIDER 0.5 CREDITS

SYLLABUS

CATALOG DESCRIPTION

The Basic Life Support (BLS) for Healthcare Providers Classroom Course is designed to provide a wide variety of healthcare professionals the ability to recognize several life-threatening emergencies, provide CPR, use an AED, and relieve choking in a safe, timely and effective manner, in a wide variety of in-hospital and out-of-hospital settings. This course is only for healthcare providers.

Prerequisites: None

Semester Offered: Fall, Spring, Summer

Common Student Learning Outcomes

Upon successful completion of San Juan College programs and degrees, the student will demonstrate competency in...

BROAD AND SPECIALIZED LEARNING

Students will actively and independently acquire, apply, and adapt skills and knowledge with an awareness of global contexts.

CRITICAL THINKING

Students will think analytically and creatively to explore ideas, make connections, draw conclusions and solve problems.

CULTURAL AND CIVIC ENGAGEMENT

Students will act purposefully, reflectively, and ethically in diverse and complex environments.

EFFECTIVE COMMUNICATION

Students will exchange ideas and information with clarity in multiple contexts.

INFORMATION LITERACY

Students will be able to recognize when information is needed and have the ability to locate, evaluate, and use it effectively.

INTEGRATING TECHNOLOGIES

Students will demonstrate fluency in the application and use of technologies in multiple contexts.

Student work from this class may be randomly selected and used anonymously for assessment of course, program, and/or institutional learning outcomes. For more information, please refer to the Dean of the appropriate School.

Course Learning Outcomes

Upon successful completion of the course, the student will be able to...

- Understand and apply critical concepts of high-quality CPR
- Demonstrate knowledge of the American Heart Association Chain of Survival
- Demonstrate and perform proper 1-Rescuer CPR and AED for adult, child and infant
- Demonstrate and perform 2-Rescuer CPR and AED for adult, child and infant
- Demonstrate knowledge of the differences between adult, child and infant rescue techniques
- Demonstrate proper bag-mask techniques for adult, child and infant
- Demonstrate proper rescue breathing for adult, child and infant
- Demonstrate proper techniques and knowledge to relieve choking for adult, child and infant
- Demonstrate knowledge and proper technique of CPR with an advanced airway*
- Demonstrate cognitive mastery through written exam
- Demonstrate psychomotor mastery through skills exam

Student performance in the course will be scored from both a written exam, as well as, skills assessments in each of the learning outcome objectives.

Students must complete a BLS Pre-test prior to attending class, and provide completion certificate to AHA instructor.

Students are required to score $\geq 84\%$ on written exam.

Students are required to demonstrate competency and proper technique on BLS skills:

- 1- and 2- Rescuer Adult BLS with AED
 - 1- and 2- Rescuer Infant BLS