

HLSC – 111 – BASIC HEALTH CARE SKILLS II

3 CREDITS

SYLLABUS

CATALOG DESCRIPTION

This course provides an overview of the health care system, team approach delivery, and the roles and functions of health care professionals. It addresses consumer health needs, trends and issues. Course recommended for students considering programs in Nursing, Dental Hygiene, Physical Therapy Assistant, and Health Information Technology. Minimum grade required: "C".

Prerequisites: None

Semester Offered: Fall, Spring, Summer

Common Student Learning Outcomes

Upon successful completion of San Juan College programs and degrees, the student will demonstrate competency in...

BROAD AND SPECIALIZED LEARNING

Students will actively and independently acquire, apply, and adapt skills and knowledge with an awareness of global contexts.

CRITICAL THINKING

Students will think analytically and creatively to explore ideas, make connections, draw conclusions and solve problems.

CULTURAL AND CIVIC ENGAGEMENT

Students will act purposefully, reflectively, and ethically in diverse and complex environments.

EFFECTIVE COMMUNICATION

Students will exchange ideas and information with clarity in multiple contexts.

INFORMATION LITERACY

Students will be able to recognize when information is needed and have the ability to locate, evaluate, and use it effectively.

INTEGRATING TECHNOLOGIES

Students will demonstrate fluency in the application and use of technologies in multiple contexts.

Student work from this class may be randomly selected and used anonymously for assessment of course, program, and/or institutional learning outcomes. For more information, please refer to the Dean of the appropriate School.

Course Learning Outcomes

Upon successful completion of the course, the student will be able to...

1. Understand the concepts of basic anatomy and physiology, human growth and development, cultural diversity, geriatric care, nutrition, health documentation methods, and health care regulations, and how these apply to clinical practice.
2. Describe basic health consumer needs, and how the health care system may meet those needs.
3. Demonstrate knowledge of various health care regulations, and how they are applied to clinical practice.

4. Understand how varying trends and issues in health care relate to health care professionals.

Required Texts

Simmers, L., Simmers-Nartker, K., and Simmers-Kobelak, S. (2014). Simmers DHO Health Science, Updated 8th ed. Cengage: Stamford, CT. ISBN: #978-1-3055-0951-1.

Simmers, L., Simmers-Nartker, K., and Simmers-Kobelak, S. (2014). Workbook to Accompany Simmers DHO Health Science, Updated 8th ed. Cengage: Stamford, CT. ISBN: #978-1-305-50965-8.

Attendance

Attendance is vital for the student to obtain all needed information and to be successful in this class. Attendance/participation is 10% of your overall grade. It is the responsibility of the student to notify the instructor regarding class/lab absence prior to the scheduled date. For this fall 2016 course the times will be **Tuesday and Thursday 8:00am-9:50am**. The semester begins August 22, 2016 and ends December 15, 2016.

In the event of an absence, the student must communicate with the instructor before the class time. More than two absences and/or more than three tardy/late arrivals will result in counseling with the instructor. The grade for attendance will be determined by the instructor taking into consideration the reason for the absences and/or tardy. If you cannot attend for any reason please contact your instructor: Kerry Markey-Cote at either markeycotek@sanjuancollege.edu or (505) 566-3470.

This course is the foundation for future employment. Announcements are usually delivered during the first 5 minutes of class and should not be missed. Workbook assignments cannot be turned in more than 5 minutes late without a late pass resulting in ½ points. Lecture classroom is located in **the Health Sciences Bld. #3408**, lab will be located in the sim lab in the health sciences bld. unless otherwise indicated.

Academic Honesty

All students should read and become familiar with San Juan College policy on “Academic Honesty”. This may be viewed on the San Juan College home page.

Academic Work

Assignment Type	#	Points Each	Total Points Possible
Quizzes (5 questions)	10	5	50
Exams (50 questions)	2	100	200
Final Exam (100 quest)	1	200	200
Projects	2	150	300
Homework-Workbook	15	10	150
Online Canvas	15	10	150
Lab Skills	10	15	150
Attendance/Participation	20	5	100 =
			1300 pts

CANVAS (Computer Program)

CANVAS is a tool that will be used during the course of the semester. Basic computer skills, i.e. ability to access San Juan College home page and use of CANVAS, are highly recommended. Technical support for accessing and utilizing the tool is available on campus through tutorials, the Help Desk (566-3266) is another tool. Tests will be given on canvas in the computer lab.

Assignments

Students are to be prepared for class by having all materials read before each lecture, this will be directly reflected in the student's participation in discussion during class. Workbook assignments are due at the beginning of the class that the assignment is due. The first 5-10 minutes of each class will be dedicated to vital signs practice. You will log in each set of vital signs taken and submit at the end of the semester. *See attachment A.

Course Grading

A	=	90 – 100%	=	1150-1300pts
B	=	80 – 89%	=	1000-1149pts
C	=	70 – 79%	=	850-999pts
D	=	65 – 69%	=	700-849pts
F	=	Below 65%	=	below 699pts

Disability Statement

Students with disabilities: If you require special assistance or have learning needs, students are encouraged to speak with the instructor at the beginning of the semester so arrangements can be made to accommodate individual needs. It is the responsibility of the student to communicate with appropriate campus counselors any special or learning needs.

Accommodation statement: Students who need accommodations (i.e. note taker, interpreter, special seating, etc.) need to provide accommodation notices to the instructor at the beginning of the semester. Students can contact the Student with Disabilities on Campus (SDOC) Coordinator in the Counseling Center, located in the Clock Tower building, to make arrangements and provide documentation in accordance with the Americans with Disabilities Act of 1990.

Attachment A – Vital Signs Log

Date	Name	Pulse	Blood Pressure	Respirations	Pulse Ox%	Notes