S J ECON-212 Economic Development of the US
3 Credit Hours

### SYLLABUS

## CATALOG DESCRIPTION

This course is a history of economic development in the United States from colonial days to the present. Such issues as the transformation of America from an agricultural economy to an industrial economy and finally to a post-industrial age are discussed. The changing roles of government, education, money and banking, and industry are major topics.

| ommon Student Learning Outcomes  |
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| pon successful completion of San Juan College programs and degrees, the student will demonstrate     |
| ompetency in   |
| ROAD AND SPECIALIZED LEARNING  |
| Students will actively and independently acquire, apply, and adapt skills and knowledge with an      |
| awareness of global contexts.  |
| RITICAL THINKING   |
| Students will think analytically and creatively to explore ideas, make connections, draw conclusions |
| and solve problems.  |
| ultural and Civic Engagement   |
| Students will act purposefully, reflectively, and ethically in diverse and complex environments.     |
| FECTIVE COMMUNICATION  |
| Students will exchange ideas and information with clarity in multiple contexts.                      |
| IFORMATION LITERACY  |
| Students will be able to recognize when information is needed and have the ability to locate,        |
| evaluate, and use it effectively.  |
| ITEGRATING TECHNOLOGIES  |
| Students will demonstrate fluency in the application and use of technologies in multiple contexts.   |
| udent work from this class may be randomly selected and used anonymously for assessment of           |
| purse, program, and/or institutional learning outcomes. For more information, please refer to the    |
| ean of the appropriate School  |

# GENERAL OBJECTIVES:

General objectives of the course are to understand the following:

- A. Economic history of the United States
- B. Businesses to Start and Grow in the U.S.
- C. Local Business Conditions and Needs
- D. Innovation and Entrepreneurship

### **SPECIFIC OBJECTIVES/OUTCOMES:**

### At the conclusion of this course the student should be able to understand the following:

- A. Economic history of the United States
  - 1. Business culture
  - 2. Demographic shift
  - 3. GDP
  - 4. Employment
  - 5. Unemployment
- B. Businesses to Start and Grow in the U.S.
  - 1. Investments in planning, technical assistance, infrastructure and capacity building
  - 2. Employment by sector
  - 3. Entrepreneurship
  - 4. Venture capital investment
  - 5. Research and development
- C. Local Business Conditions and Needs
  - 1. Local economic development partners to advance their locally-developed projects
  - 2. Income and wealth
  - 3. Financial position
  - 4. Composition of economic sectors
  - 5. Notable companies and markets
- D. Innovation and Entrepreneurship
  - 1. Investment in the critical infrastructure needed by businesses to locate or expand in the U.S
  - 2. Strategic investments that equip workers with the skills new or expanding businesses need to be successful.
  - 3. Finance
  - 4. Health care

- 5. International trade
- 6. Currency and central bank
- 7. Law and government