



SYLLABUS

CATALOG DESCRIPTION

Provides opportunity for students to conduct classroom instruction under supervision in a special education school setting. Students will be observed by a classroom teacher and by college faculty. Students are expected to demonstrate knowledge of content, instructional planning adapted to diverse learners, assessment and classroom management skills. De-briefing sessions will emphasize connecting learning theory with actual practice and use of reflection for continual instructional improvement.

Prerequisites: Completion of or concurrent enrollment in EDUC 240, 242, 250, 252.
Semester Offered: Fall & Spring

Common Student Learning Outcomes

Upon successful completion of San Juan College programs and degrees, the student will demonstrate competency in...

BROAD AND SPECIALIZED LEARNING

Students will actively and independently acquire, apply, and adapt skills and knowledge with an awareness of global contexts.

CRITICAL THINKING

Students will think analytically and creatively to explore ideas, make connections, draw conclusions and solve problems.

CULTURAL AND CIVIC ENGAGEMENT

Students will act purposefully, reflectively, and ethically in diverse and complex environments.

EFFECTIVE COMMUNICATION

Students will exchange ideas and information with clarity in multiple contexts.

INFORMATION LITERACY

Students will be able to recognize when information is needed and have the ability to locate, evaluate, and use it effectively.

INTEGRATING TECHNOLOGIES

Students will demonstrate fluency in the application and use of technologies in multiple contexts.

Student work from this class may be randomly selected and used anonymously for assessment of course, program, and/or institutional learning outcomes. For more information, please refer to the Dean of the appropriate School.

Course Learning Outcomes

Upon successful completion of the course, the student will be able to...

- identify personal professional development objectives to be accomplished as a result of the practicum experience.
- document a clear understanding of the New Mexico Teacher Competencies.
- evaluate and adjust his or her teaching performance in a special education classroom based on feedback from a cooperating teacher and a college supervisor, as well as written notes from multiple classroom observations.
- demonstrate, within actual classroom practice, knowledge of special education student characteristics and special education regulations.
- conduct independent teaching sessions for a special education classroom that merge knowledge of content with effective lesson planning, instruction, use of technology, assessment, and classroom management.