



**SYLLABUS**

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**CATALOG DESCRIPTION**

Provides opportunity for students to conduct classroom instruction under supervision in a secondary school setting. Students will be observed by a classroom teacher and by college faculty. Students are expected to demonstrate knowledge of content, instructional planning adapted to diverse learners, assessment and classroom management skills. De-briefing sessions will emphasize connecting learning theory with actual practice and use of reflection for continual instructional improvement.

Prerequisites: Completion of or concurrent enrollment in EDUC 240, 242, 250, 252.  
Semester Offered: Fall & Spring

**Common Student Learning Outcomes**

*Upon successful completion of San Juan College programs and degrees, the student will demonstrate competency in...*

**BROAD AND SPECIALIZED LEARNING**

Students will actively and independently acquire, apply, and adapt skills and knowledge with an awareness of global contexts.

**CRITICAL THINKING**

Students will think analytically and creatively to explore ideas, make connections, draw conclusions and solve problems.

**CULTURAL AND CIVIC ENGAGEMENT**

Students will act purposefully, reflectively, and ethically in diverse and complex environments.

**EFFECTIVE COMMUNICATION**

Students will exchange ideas and information with clarity in multiple contexts.

**INFORMATION LITERACY**

Students will be able to recognize when information is needed and have the ability to locate, evaluate, and use it effectively.

**INTEGRATING TECHNOLOGIES**

Students will demonstrate fluency in the application and use of technologies in multiple contexts.

*Student work from this class may be randomly selected and used anonymously for assessment of course, program, and/or institutional learning outcomes. For more information, please refer to the Dean of the appropriate School.*

**Course Learning Outcomes**

Upon successful completion of the course, the student will be able to....

- identify personal professional development objectives to be accomplished as a result of the practicum experience.
- document a clear understanding of the New Mexico Teacher Competencies.
- evaluate and adjust his or her teaching performance in a secondary classroom based on feedback from a cooperating teacher and a college supervisor, as well a written notes from multiple classroom observations.
- demonstrate, within actual classroom practice, knowledge of student characteristics in secondary grades and responsiveness to student diversity.
- conduct independent teaching sessions for a secondary classroom that merge knowledge of content with effective lesson planning, instruction, use of technology, assessment, and classroom management.