



SYLLABUS

CATALOG DESCRIPTION

Required for Elementary/option for Special Education. Examines processes of emergent literacy, phonemic awareness, phonics instruction, vocabulary development, fluency, and comprehension for grades K-8. Special attention is given to effective instructional practices and to adapting instruction for culturally and linguistically diverse students.

Prerequisites: Faculty Permission Required

Semester Offered: Fall & Spring

Common Student Learning Outcomes

Upon successful completion of San Juan College programs and degrees, the student will demonstrate competency in...

BROAD AND SPECIALIZED LEARNING

Students will actively and independently acquire, apply, and adapt skills and knowledge with an awareness of global contexts.

CRITICAL THINKING

Students will think analytically and creatively to explore ideas, make connections, draw conclusions and solve problems.

CULTURAL AND CIVIC ENGAGEMENT

Students will act purposefully, reflectively, and ethically in diverse and complex environments.

EFFECTIVE COMMUNICATION

Students will exchange ideas and information with clarity in multiple contexts.

INFORMATION LITERACY

Students will be able to recognize when information is needed and have the ability to locate, evaluate, and use it effectively.

INTEGRATING TECHNOLOGIES

Students will demonstrate fluency in the application and use of technologies in multiple contexts.

Student work from this class may be randomly selected and used anonymously for assessment of course, program, and/or institutional learning outcomes. For more information, please refer to the Dean of the appropriate School.

Course Learning Outcomes

Upon successful completion of the course, the student will be able to....

- identify the foundations of language development, emergent literacy and reading development in grades K-8.
- explore common socio-cultural considerations for language development and use.
- develop and apply multiple methods for promoting and supporting literacy and reading development throughout Elementary curriculum.
- evaluate various methods for assessing growth in early literacy across state and national standards.