



SYLLABUS

CATALOG DESCRIPTION

Required for Secondary/option for Special Education. Introduces foundations of literacy and instructional methods for strengthening reading and writing across the curriculum. Covers current research-based methods in relation to diverse learners. Explores cultural and linguistic influences on literacy development. Classroom assessment, both formal and informal, is also addressed. A variety of teaching strategies specific to content areas are reviewed with the objective of increasing reading and language competence in grades 7-12.

Prerequisites: Faculty Permission Required

Semester Offered: Fall & Spring

Common Student Learning Outcomes

Upon successful completion of San Juan College programs and degrees, the student will demonstrate competency in...

BROAD AND SPECIALIZED LEARNING

Students will actively and independently acquire, apply, and adapt skills and knowledge with an awareness of global contexts.

CRITICAL THINKING

Students will think analytically and creatively to explore ideas, make connections, draw conclusions and solve problems.

CULTURAL AND CIVIC ENGAGEMENT

Students will act purposefully, reflectively, and ethically in diverse and complex environments.

EFFECTIVE COMMUNICATION

Students will exchange ideas and information with clarity in multiple contexts.

INFORMATION LITERACY

Students will be able to recognize when information is needed and have the ability to locate, evaluate, and use it effectively.

INTEGRATING TECHNOLOGIES

Students will demonstrate fluency in the application and use of technologies in multiple contexts.

Student work from this class may be randomly selected and used anonymously for assessment of course, program, and/or institutional learning outcomes. For more information, please refer to the Dean of the appropriate School.

Course Learning Outcomes

Upon successful completion of the course, the student will be able to....

- incorporate research-based instructional strategies for developing reading and writing skills across disciplines of the secondary curriculum.
- develop reading assessments to inform classroom instruction across the curriculum.
- analyze language structure, writing, and literacy in relation to student diversity; recognize and make use of cultural influences on literacy development.
- examine a variety of methods for integrating reading, writing and oral instruction while addressing state and national standards across all disciplines.