

EDUC 240 - The Teaching Profession 1 CREDIT

SYLLABUS

CATALOG DESCRIPTION

Required for Elementary, Secondary, and Special Education tracks. Orients students to the role of teachers in relation to the classroom, professional colleagues, the school, and the community. Surveys components of the teacher licensure process including NM Teacher Assessments, NM Teaching Competencies, licensing requirements, portfolio development, and K-12 content standards, including the Common Core State Standards. Participants do a self-inventory in relation to the teaching competency of professionalism.

Prerequisites: Faculty Permission Required. Must have passed NES basic skills tests I-III.

Semester Offered: Fall & Spring

Common Student Learning Outcomes

Upon successful completion of San Juan College programs and degrees, the student will demonstrate competency in...

BROAD AND SPECIALIZED LEARNING

Students will actively and independently acquire, apply, and adapt skills and knowledge with an awareness of global contexts.

CRITICAL THINKING

Students will think analytically and creatively to explore ideas, make connections, draw conclusions and solve problems.

CULTURAL AND CIVIC ENGAGEMENT

Students will act purposefully, reflectively, and ethically in diverse and complex environments.

EFFECTIVE COMMUNICATION

Students will exchange ideas and information with clarity in multiple contexts.

INFORMATION LITERACY

Students will be able to recognize when information is needed and have the ability to locate, evaluate, and use it effectively.

INTEGRATING TECHNOLOGIES

Students will demonstrate fluency in the application and use of technologies in multiple contexts.

Student work from this class may be randomly selected and used anonymously for assessment of course, program, and/or institutional learning outcomes. For more information, please refer to the Dean of the appropriate School.

Course Learning Outcomes

Upon successful completion of the course, the student will possess...

- an orientation to the NM requirements for Alternative Licensure.
- an orientation to the New Mexico Teacher Competencies.
- an overview of SJC's Alternative Licensure program components, expectations, and linkages.
- a basic knowledge of various teacher dispositions and the ability to develop a portfolio for professionalism performance indicators.
- a basic understanding of the Common Core State Standards as they relate to lesson-planning, instruction, and assessment.