

**SYLLABUS**

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**CATALOG DESCRIPTION**

Required for Special Education. This course offers an understanding of the screening, evaluation, eligibility, and re-evaluation processes for special needs students. Topics include the standardization, administration, and interpretation of criterion-referenced, curriculum-based, authentic, and informal assessments, as well as observation and checklist/rating scales. Special emphasis is placed on instructional decision-making, IEP documentation, record-keeping, and implementation. This course requires 10 hrs. of classroom observation.

Prerequisites: Faculty Permission Required

Semester Offered: Summer

**Common Student Learning Outcomes**

*Upon successful completion of San Juan College programs and degrees, the student will demonstrate competency in...*

**BROAD AND SPECIALIZED LEARNING**

Students will actively and independently acquire, apply, and adapt skills and knowledge with an awareness of global contexts.

**CRITICAL THINKING**

Students will think analytically and creatively to explore ideas, make connections, draw conclusions and solve problems.

**CULTURAL AND CIVIC ENGAGEMENT**

Students will act purposefully, reflectively, and ethically in diverse and complex environments.

**EFFECTIVE COMMUNICATION**

Students will exchange ideas and information with clarity in multiple contexts.

**INFORMATION LITERACY**

Students will be able to recognize when information is needed and have the ability to locate, evaluate, and use it effectively.

**INTEGRATING TECHNOLOGIES**

Students will demonstrate fluency in the application and use of technologies in multiple contexts.

*Student work from this class may be randomly selected and used anonymously for assessment of course, program, and/or institutional learning outcomes. For more information, please refer to the Dean of the appropriate School.*

**Course Learning Outcomes**

Upon successful completion of the course, the student will be able to...

- describe the components of an effective IEP in conjunction with proper identification -- practices required by federal and state statutes.
- identify multiple facets of various disabilities and the proper IEP implementation for each one.
- demonstrate the proper role of the special education teacher in assessing for Least Restrictive Environment and a continuum of services.
- display expertise with special education assessment terminology, basic accommodation practices, and teaching techniques.