



# SYLLABUS

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## CATALOG DESCRIPTION

This course is an archaeological field school designed to provide students with a general base of knowledge concerning archaeological excavation and survey methods. A thorough understanding is also gained of archaeological laboratory procedures.

Prerequisites: ANTH 110 or ANTH 212

Semester Offered: Summer

### BROAD AND SPECIALIZED LEARNING

Students will actively and independently acquire, apply, and adapt skills and knowledge with an awareness of global contexts.

### CRITICAL THINKING

Students will think analytically and creatively to explore ideas, make connections, draw conclusions and solve problems.

### CULTURAL AND CIVIC ENGAGEMENT

Students will act purposefully, reflectively, and ethically in diverse and complex environments.

### EFFECTIVE COMMUNICATION

Students will exchange ideas and information with clarity in multiple contexts.

### INFORMATION LITERACY

Students will be able to recognize when information is needed and have the ability to locate, evaluate, and use it effectively.

### INTEGRATING TECHNOLOGIES

Students will demonstrate fluency in the application and use of technologies in multiple contexts.

*Student work from this class may be randomly selected and used anonymously for assessment of course, program, and/or institutional learning outcomes. For more information, please refer to the Dean of the appropriate School.*

## Course Learning Outcomes

Upon successful completion of the course, the student will be able to...

### GENERAL OBJECTIVES:

1. To learn fundamental archaeological concepts.
2. To learn archaeological excavation and survey skills.
3. To learn procedures for dealing with collected cultural materials.

### SPECIFIC OBJECTIVES:

At the conclusion of this course the students should be able to:

- 1.1 Explain the fundamental concepts necessary for understanding archaeology.
  
- 2.1 Describe procedures that must be followed prior to excavation of an archaeological site.
- 2.2 Explain why and how a site is gridded.
- 2.3 Display an understanding of the concepts of provenience and context.
- 2.4 Identify archaeological remains.
- 2.5 Define various excavation and recording techniques.
- 2.6 Describe various types of samples that are collected during excavation.
- 2.7 Draw plan and profile maps of archaeological features.
  
- 3.1 Explain laboratory procedures utilized for dealing with collected artifacts and samples.
- 3.2 Identify various archaeological dating techniques.
- 3.3 Survey and identify archaeological sites.
- 3.4 Record and map archaeological sites discovered during survey.

ADDITIONAL:

<b>REQUIRED EQUIPMENT (all provided)</b>	<b>RECOMMENDED ITEMS</b>
Marshalltown trowel	Sunscreen and insect spray
Line level	Hat and gloves
Metric tape measure	Kneeling pad
Clipboard and mechanical pencils	Water bottle

