



# ANTH 255 ANCIENT PEOPLES OF THE SOUTHWEST

3 CREDITS

## SYLLABUS

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### CATALOG DESCRIPTION

Studies the unique prehistoric residents of the Four Corners area of New Mexico, Arizona, Utah, and Colorado through classroom lectures, films, slides, and field trips.

Prerequisites: APEN +84

or

ENGL 111; APRD

80+ or RDNG 113.

Semester Offered: Fall, even years

#### **. Common Student Learning Outcomes**

*Upon successful completion of San Juan College programs and degrees, the student will demonstrate competency in...*

##### **BROAD AND SPECIALIZED LEARNING**

Students will actively and independently acquire, apply, and adapt skills and knowledge with an awareness of global contexts.

##### **CRITICAL THINKING**

Students will think analytically and creatively to explore ideas, make connections, draw conclusions and solve problems.

##### **CULTURAL AND CIVIC ENGAGEMENT**

Students will act purposefully, reflectively, and ethically in diverse and complex environments.

##### **EFFECTIVE COMMUNICATION**

Students will exchange ideas and information with clarity in multiple contexts.

##### **INFORMATION LITERACY**

Students will be able to recognize when information is needed and have the ability to locate, evaluate, and use it effectively.

##### **INTEGRATING TECHNOLOGIES**

Students will demonstrate fluency in the application and use of technologies in multiple contexts.

*Student work from this class may be randomly selected and used anonymously for assessment of course, program, and/or institutional learning outcomes. For more information, please refer to the Dean of the appropriate School.*

# Course Learning Outcomes

Upon successful completion of the course, the student will be able to...

This course will explore many aspects of ancient people in the American Southwest. Beginning with the peopling of the Southwest, we will discuss interaction between the people and the environment, technological advances, subsistence practices, social structures, and settlement patterns. We will also explore the process of change and how ancient people compare with modern peoples. Through lectures, readings, discussions, projects, and field trips, the course provides an in-depth study of early populations of the Southwest.

Students will accomplish at least 3 of the Common Student Learning Outcomes set forth by San Juan College. The CSLOs covered in this class include LEARN, THINK, and COMMUNICATE.

## 1) LEARN

- a. Through course readings and lectures, students will acquire knowledge of the ancient peoples of the Four Corners area.
- b. Students will gain an understanding of the diversity of human behavior in the past and learn about the commonalities that unite humans across time and space.

## 2) THINK

- a. Through reflective thought, class projects, and class discussions, students will develop a nuanced understanding of the ancient Four Corners world and how ancient peoples interacted.
- b. Archaeologists have studied the area for more than 150 years and continue to debate many ideas. Students will learn about these debates and develop their own ideas and means of evaluating concepts based on their own reasoning.

## 3) COMMUNICATE

- a. Students will research a topic of their choosing for their final paper.
- b. Students will conduct an archaeological project/experiment and present their findings to the class using visual aids.
- c. Students will also participate in class discussions that require use of class concepts and their own ideas.