



SYLLABUS

CATALOG DESCRIPTION

This course begins with the essential reading skills such as vocabulary, main ideas, and inference. Course gradually moves from shorter to longer readings and then progresses to higher level reading skills such purpose and tone, argument, and author's bias. Improving reading speed is also covered. Successful completion of this course (C or better) requires no other reading course. This course will be accepted in lieu of RDNG 113

Prerequisites: Accuplacer Score 47-69

Semester Offered: Fall, Spring, Summer

Common Student Learning Outcomes
Upon successful completion of San Juan College programs and degrees, the student will demonstrate competency in...

BROAD AND SPECIALIZED LEARNING
Students will actively and independently acquire, apply, and adapt skills and knowledge with an awareness of global contexts.

CRITICAL THINKING
Students will think analytically and creatively to explore ideas, make connections, draw conclusions and solve problems.

CULTURAL AND CIVIC ENGAGEMENT
Students will act purposefully, reflectively, and ethically in diverse and complex environments.

EFFECTIVE COMMUNICATION
Students will exchange ideas and information with clarity in multiple contexts.

INFORMATION LITERACY
Students will be able to recognize when information is needed and have the ability to locate, evaluate, and use it effectively.

INTEGRATING TECHNOLOGIES
Students will demonstrate fluency in the application and use of technologies in multiple contexts.

Student work from this class may be randomly selected and used anonymously for assessment of course, program, and/or institutional learning outcomes. For more information, please refer to the Dean of the appropriate School.

Course Learning Outcomes

Upon successful completion of the course, the student will be able to...

1. expand word knowledge using a variety of techniques
2. develop basic comprehension strategies and critical reading skills
3. develop and apply various study strategies
4. Increase silent reading fluency and rate

COURSE LEARNING OUTCOMES: Upon successful completion of this course (C or better), students will be able to:

1. To expand word knowledge using a variety of techniques

- a. Given basic word structure forms (prefixes, suffixes, roots, familiar word parts), students will recognize word parts and apply this knowledge to new vocabulary.
- b. When reading new content area material, students will apply various context clues to determine word meaning and aid comprehension of text. (LT)
- c. After reviewing dictionary usage and pronunciation guides, students will illustrate greater understanding of new vocabulary (selecting appropriate definitions that fit context).

2. Develop basic comprehension strategies and critical reading skills

- a. When given an introduction to several approaches to reading content-area texts, students will use appropriate reading strategies to include previewing, monitoring comprehension, using fix-up strategies, and reflecting. (LTC)
- b. In reading a variety of material, students will use essential comprehension and critical reading skills including:
 - 1) Determining meaning from context
 - 2) Identifying main ideas: Stated and implied
 - 3) Identifying and discovering supporting details
 - 4) Making inferences
 - 5) Recognizing author's purpose and tone. S
 - 6) Distinguishing facts from opinions
 - 7) Recognizing difference patterns of organization
 - 8) Recognizing a writer's argument
 - 9) Recognizing a writer's purpose, tone, and bias
 - 10) Interpreting graphics, such as charts and graphs
 - 11) Analyzing (deconstructing) underlying meaning of selected text or images (optional)

3. To develop and apply various study strategies.

Students will learn and apply:

- a. Various time management techniques
- b. Textbook reading & study strategies

4. Increase silent reading fluency and rate: Students will apply silent reading techniques to increase rate and comprehension